SPECIAL “COMBINED” PROGRAM OPTION TO OBTAIN BOTH BUILDING AND DISTRICT LICENSURE

Students, who have a prior master’s degree but have not already completed a building leadership program, may opt to complete BOTH programs (building and district licensure) at the same time by meeting the following requirements:
(Note: For most students, the fastest plan to qualify for the building leadership license is to complete the Masters of Science in Educational Leadership degree.)

1. Admittance to the Ed.D. doctoral program
2. The building level license recommendation will be available after all the following requirements of this option have been met:
   - Complete all courses listed except the research courses (*) and ELPS 995
   - Three years of accredited k-12 teaching experience
   - Pass state required licensure exam
3. The district level license recommendation will be available only after all requirements of this option have been met including the doctoral comps.
   - The doctoral comps may be taken after three research course(s)* have been completed and the student is concurrently enrolled in the fourth research course.
   - Three years of accredited k-12 teaching experience
   - Pass state required licensure exam
4. Any student who has taken comparable courses at another accredited institution may transfer up to six of those hours toward completion of this option if the courses are determine to be equivalent to required KU courses.

ELPS 750 Principalship
ELPS 752 Education Law
ELPS 854 Student in Society
ELPS 853 Staff Evaluation and Development
ELPS 895 Field Experience (total of three credit hours)

ELPS 956 District Leadership
ELPS 948 Research in Educational Policy and Leadership*
PRE 870 Quantitative Methods Research*
ELPS 953 District Human Resource Management
ELPS 957 Education Policy, Ethics and Law
ELPS 954 Sociology of Educational Organizations
C&T 903 Curriculum Supervision
ELPS 951 Supervision of Instruction
ELPS 955 District Business Management
SPED 971 Organization and Administration of Services for Children and Youth with Disabilities
ELPS 958 American Educational Reform Movements
ELPS 995 Field Experience (total of three credit hours)
ELPS 871 Qualitative Research*
ELPS 949 Dissertation Seminar*

Students wanting to proceed to the Ed.D. degree should refer to the Ed.D. Course of Instruction for additional requirements. PRE 715 is also required.