

# Jennifer C. Ng

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Educational Leadership & Policy Studies  
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## EDUCATION

**PhD:** Educational Policy Studies, University of Illinois at Urbana-Champaign, 2004

**MAT:** Curriculum and Instruction, University of Iowa, 1999

- *Teacher certification:* secondary English education, earned 1998

**BA:** English and Psychology, University of Iowa, 1997

- *Minor:* Asian Languages and Literature

## ACADEMIC APPOINTMENTS

**Associate Professor,** Educational Leadership and Policy Studies, University of Kansas, 2010 to present

**Assistant Professor,** Educational Leadership and Policy Studies, University of Kansas, 2004 to 2010

- *Areas of research interest:* the preparation and socialization of beginning teachers in urban schools; multicultural issues related to race, class, and other equity concerns in education; qualitative research
- *Graduate courses taught:* Foundations of Multicultural Education, Introduction to Qualitative Research, Sociology of Education, Historical and Philosophical Perspectives on Urban Education, Readings in Qualitative Research
- *Undergraduate courses taught:* Making Connections Between Schools and Communities

## PUBLICATIONS (\* denotes major work)

\* Peter, L., **Ng, J.**, and Thomas, K. (in press). How career changers make sense of teaching through professional metaphors. *Action in Teacher Education*.

\* Morningstar, M.E., Frey, B.B., Noonan, P., **Ng, J.**, Clavenna-Deane, B., Graves, P., Kellems, R., McCall, Z., Pearson, M., Bjorkman Wade, D., and Williams-Diehm, W. (2010). A preliminary investigation of the relationship of transition preparation and self-determination for students with disabilities in postsecondary educational settings. *Career Development for Exceptional Individuals*, 33 (2), 80-94.

\* **Ng, J.** and Peter, L. (2010). Should I stay or should I go? Examining the career choices of alternatively licensed teachers in urban schools. *The Urban Review*, 42, 123-142.

- \* **Ng, J.** and Rury, J. (2009, Winter). Problematizing Payne and understanding poverty: An analysis with data from the 2000 census. *Journal of Educational Controversy*, 4 (1).
- \* **Ng, J.**, Lee, S. and Pak, Y. (2007). Dismantling the model minority and perpetual foreigner stereotypes: A critical review of literature on Asian Americans in education. *Review of Research in Education*, 31, 95-130.
- \* **Ng, J.** and Thomas, K. (2007). Cultivating the cream of the crop: A dual case study of outstanding urban teachers from an alternative route mathematics and science program. *Action in Teacher Education*, 29 (1), 3-19.
- \* **Ng, J.** (2006). Understanding the impact of accountability on preservice teachers' decisions about where to teach. *The Urban Review*, 38 (5). 353-372.
- \* Ebmeier, H. and **Ng, J.** (2006). Development and field test of an employment selection instrument for teachers in urban school districts. *Journal of Personnel Evaluation*, 18, 201-218.
- Ng, J.** and Rury, J. (2006, July 20). Responding to Payne's response. *Teachers College Record*. Retrieved from [www.tcrecord.org](http://www.tcrecord.org) ID# 12610.
- \* **Ng, J.** and Rury, J. (2006, July 20). Poverty and education: A critical analysis of the Ruby Payne phenomenon. *Teachers College Record*. Retrieved from [www.tcrecord.org](http://www.tcrecord.org) ID# 12596. (Featured also in a special issue of *Teachers College Record's* most read articles of 2006)
- Baker, B., **Ng, J.**, and Rury, J. (2006, June 7). Questioning a speaker's knowledge of poverty. *Education Week*, 6.
- \* **Ng, J.** (2006). Antipoverty policy perspectives: A historical examination of the transference of social scientific thought and a situated critique of the Clemente Course. *Educational Studies*, 39 (1), 41-60.
- Ng, J.** (2005). Privilege: What's it good for? In K. Howe (Ed.), *Philosophy of Education Yearbook* (p. 380-382). Urbana, IL: Philosophy of Education Society.
- \* **Ng, J.** (2003). Teacher shortages in urban schools: The role of traditional and alternative certification routes in filling the voids. *Education and Urban Society*, 35 (4), 380-398.
- \* **Ng, J.** (2003). Multicultural education in teacher training programs and its implications on preparedness for effective work in urban settings. In G. Lopez & L. Parker (Eds.), *Interrogating Racism in Qualitative Research Methodology* (p. 97-122). New York, NY: Peter Lang Publishers.
- \* **Ng, J.** (2002). Book review of "Challenges of urban education: Sociological perspectives for the next century," K.A. McClafferty, C.A. Torres & T.R. Mitchell (Eds.). *Urban Education*, 37 (2), 296-313.

Ng, J. (1998). From kitchen to classroom: Reflections of a language broker. *Voices from the Middle*, National Council for Teachers of English 6 (1), 38-40.

### MANUSCRIPTS UNDER REVIEW (\*denotes major work)

\* Ng, J., Skorupski, W., Frey, B., Wolf-Wendel, L. (Revise and Resubmit). Measuring faculty support of diversity goals in higher education. Submitted to the *Journal of Diversity in Higher Education*; September 2010).

\* Ng, J., Wolf-Wendel, L., and Lombardi, K. (Revise and Resubmit). Pathways from middle school to college: Examining the impact of an urban, pre-college preparation program. Submitted to the *Journal of Education for Students Placed at Risk*; February 2009.

### NATIONAL PRESENTATIONS (all peer-reviewed)

Ng, J., Peter, L., and Thomas, K. (2010). *Professional metaphors: How career changers make sense of teaching*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Ng, J., Skorupski, W., Frey, B., and Wolf-Wendel, L. (2009). *Measuring faculty support of diversity goals in higher education*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Frey, B.B., Ng, J., Skorupski, W., and Wolf-Wendel, L. (2008). *Evaluating university faculty support of diversity goals*. Paper presented at the Annual Meeting of the American Evaluation Association, Denver, CO.

Lombardi, K., Ng, J., and Wolf-Wendel, L. (2008). *Pathways from middle school to college: Examining the impact of an urban, pre-college preparation program*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Morningstar, M. E., Noonan, P., Frey, B., Ng, J., Nary, D., Clavenna-Deane, B., Graves, P., Kellems, R., McCall, Z., and Pearson, M. (2007). *Impact of transition experiences on post-secondary success*. Paper presented at the annual meeting of the Division on Career Development and Transition, Orlando, FL.

Ng, J. and Thomas, K. (2007). *Can alternative certification lead to educational quality? Examining the professional growth of exemplary novice teachers in urban schools*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Thomas, K. and Ng, J. (2007). *A successful alternative pathway to urban teaching excellence: A glimmer of hope*. Paper presented at the annual meeting of the Association of Teacher Educators, San Diego, CA.

**Ng, J.** and Peter, L. (2006). *Should I stay or should I go? Examining the career choices of alternatively certified teachers in urban schools.* Paper presented at the annual meeting of the American Educational Studies Association, Spokane, WA.

Baker, B. and **Ng, J.** (2006). *Education in the ethnically and linguistically diverse micropolis: A new field of inquiry in educational policy.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Thomas, K., Friedman-Nimz, R., Mahlios, M. and **Ng, J.** (2006). *A collaborative model for the alternative preparation of mathematics and science teachers: One year later.* Paper presented at the annual meeting of the Association of Teacher Educators, Atlanta, GA.

Simpson, T. and **Ng, J.** (2005). *Teacher cadet programs and their potential impact on social foundations.* Paper presented at the annual meeting of the American Educational Studies Association, Charlottesville, VA.

**Ng, J.** (2005). *Understanding the impact of accountability on preservice teachers' decisions about where to teach.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

**Ng, J.** (2005). *Privilege: What's it good for?* Response presented at the annual meeting of the Philosophy of Education Society, San Francisco, CA.

**Ng, J.** and Simpson, T. (2004). *Considering issues of educational equality and teacher quality in "hard-to-staff" urban and rural schools.* Paper presented at the annual meeting of the American Educational Studies Association, Kansas City, MO.

Simpson, T. and **Ng, J.** (2002). *Using primary texts to engage preservice teachers in the social foundations of education.* Paper presented at the annual meeting of the American Educational Studies Association, Pittsburgh, PA.

**Ng, J.** (2002). *Interrogating racism in qualitative research methods: Continuing the dialogue.* Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans, LA.

**Ng, J.** (2001). *A critique of multicultural education methods in preparing teachers for urban schools.* Paper presented at the annual meeting of the American Educational Studies Association, Miami, FL.

**Ng, J.** (2001). *Antipoverty policy perspectives: A historical examination of the transference of social scientific thought and a situated critique of the Clemente Course.* Paper presented at the annual meeting of the American Educational Studies Association, Miami, FL.

**Ng, J.** (2001). *Breaking new ground: Possibilities and challenges in teaching Asian American education.* Paper presented at the annual meeting of the East of California Conference, Oberlin, OH.

## **RESEARCH FUNDING** (\* denotes external source)

\* **Co-Principal Investigator**, An “Ecosystem” Understanding and Evaluation of Youth Program Quality Over Two-Years: The Kansas City Out-of-School Time Intervention. The W.T. Grant Foundation. August 1, 2011 to July 31, 2014. (Amount: \$1,003,461).

**Co-Principal Investigator**, Assessing the diversity climate for faculty at research universities, University of Kansas General Research Fund, 2009, \$6,518 (Funded)

\* **Consultant**, Transition Leadership Personnel Preparation Project, U.S. Office of Special Education Programs, 2005-2009, \$800,000 (Funded)

**Principal Investigator**, Big changes in small town America? Education in the ethnically and linguistically diverse micropolis, University of Kansas School of Education Summer Research Fund, 2006, \$5,000 (Funded)

**Principal Investigator**, Examining teachers’ beliefs about poverty and poor children, University of Kansas New Faculty General Research Fund, 2006, \$3,000 (Funded)

\* **Principal Investigator**, Education in the ethnically and linguistically diverse micropolis: A new field of inquiry in educational policy, Spencer Foundation, 2005, \$39,998 (Unfunded)

\* **Co-Principal Investigator**, Education in the ethnically and linguistically diverse micropolis: A new field of inquiry in educational policy, American Educational Research Association NCEES Grant Program, 2005, \$17,659 (Unfunded)

## **HONORS AND DISTINCTIONS**

**Recipient**, Gene A. Budig Teaching Professorship, University of Kansas, 2011

**Participant**, Center for Teaching Excellence Best Practices Institute Workshop, 2011

**Recipient**, Keeler Intra-University Professorship, University of Kansas, awarded 2010

**Nominee**, W.T. Kemper Fellowship for Teaching Excellence, University of Kansas, 2010

**Recipient**, Faculty Achievement Award given for the *Outstanding Teacher* in the School of Education, University of Kansas, 2009

**Nominee**, Faculty Achievement Award given for the *Outstanding Teacher* in the School of Education, University of Kansas, 2008

**Graduate Fellowship**, Graduate College, University of Illinois at Urbana-Champaign, 2002

**William Chandler Bagley Scholarship**, College of Education, University of Illinois at Urbana-Champaign, 2001

**Letitia Walsh Fellowship**, College of Education, University of Illinois at Urbana-Champaign, 2000-2002

**Phi Delta Kappa Student Teaching Scholarship**, College of Education, University of Iowa

**Writers' Workshop**, Poetry, University of Iowa, Summer 1996 to Summer 1998

## **OTHER TEACHING EXPERIENCE**

**Instructor**, *Historical and Contemporary Issues in Asian American Education*, Educational Policy Studies, University of Illinois at Urbana-Champaign, Fall 2002

**English Teacher**, Teague Middle Schools, Aldine Independent School District, Houston, TX, August 1998 to May 2000

**Peer Educator**, Rape Victim Advocacy Program, Iowa City, IA, 1996 to 1998

## **PROFESSIONAL SERVICE**

### **National**

- **Proposal Reviewer**, American Educational Research Association Annual Conference, Divisions G (Social Context of Education) and K (Teaching and Teacher Education), 2004-present
- **Proposal Reviewer**, Center for University Scholars, Jackson State University, 2010
- **Manuscript Reviewer:**
  - *Educational Studies*
  - *Journal of Asian American Studies*
  - *Journal of Family Issues*
  - *Journal of Teacher Education*
  - *Journal of Women in Higher Education*
  - *Review of Educational Research*
  - *The Sociological Quarterly*
  - *Teachers College Record*
  - *Teaching and Teacher Education*
  - *The Urban Review*

### **Local**

- **Member**, Lawrence Public School District Equity Council, 2010-present
- **Member**, Lawrence Public School Career Advisory Board, 2011-present

### **University**

- **Invited Presenter**, University of Kansas Spring Symposium on the Scholarship of Diversity, 2011

- **Invited Presenter**, School of Allied Health, University of Kansas Medical Center, 2010
- **Invited Presenter**, Midwest Asian American Student Union Annual Conference, 2008
- **Reviewer**, Graduate Teaching Award Review Committee, 2007-2008

### **School**

- **Member**, Graduate Studies Committee, 2010-present
- **Member**, Teacher Education Redesign Committee, 2009-present
- **Chair**, Multicultural Leadership Committee, 2006-present
- **Member**, Special Education Department Faculty Search Screening Committee, 2010
- **Invited Presenter**, KU Professionals for Disability Fireside Chat, 2010
- **Invited Discussant**, KU Professionals for Disability Annual Conference, 2010
- **Member**, No Child Left Behind Conference Planning Committee, 2007
- **Member**, Teacher Education Committee, 2005-2008
- **Member**, Edwards Campus Task Force, 2005-2006
- **Invited Presenter**, Multiculturalism and American Education, SPED 798, 2004-2006
- **Invited Presenter**, KU Professional Development School Alliance, 2004

### **Department**

- **Member**, Promotion and Tenure Committee, 2010-present
- **Member**, Awards Committee, 2010-present
- **Chair**, Graduate Studies Committee, 2006-2009
- **Member**, Educational Administration Faculty Search Screening Committee, 2007-2008
- **Member**, Educational Administration Coordinator Search Screening Committee, 2007
- **Member**, Graduate Studies Committee, 2004-2006
- **Member**, Educational Technology Faculty Search Screening Committee, 2006-2007
- **Member**, Curriculum Studies Faculty Search Screening Committee, 2005-2006
- **Member**, Math/Science Faculty Search Screening Committee, 2004-2005
- **Member**, Transition to Teaching Advisory Committee, 2004-2007

## **PROFESSIONAL AFFILIATIONS**

American Educational Research Association  
 American Educational Studies Association