

GTA Application: ELPS

The Department of Educational Leadership and Policy Studies limited GTA positions to teach ELPS 250 and ELPS 301, 302. The number of positions available in any one semester or year varies from zero to 2/3. Typically, GTAs are appointed as half-time to teach two sections per semester or quarter time to teach one course.

ELPS 301. Educational Technology in Elementary-Middle Education. 3 Hours.

The focus of this course is on developing integration strategies and acquiring computer skills for using instructional technology and educational software, digital media, and information technologies appropriate to elementary and middle school teaching environments. Students will gain expertise in (a) the selection of appropriate instructional technologies and digital media for use in the classroom; (b) production of technology-based instructional materials; and (c) the evaluation and validation of a variety of electronic information sources. Prerequisite: Admission to the Teacher Education Program. LEC.

ELPS 302. Educational Technology in Middle/Secondary Education. 3 Hours.

The focus of this course is on developing integration strategies and acquiring computer skills for using instructional technology and educational software, digital media, and information technologies appropriate to middle school and high school teaching environments. Students will gain expertise in (a) the selection of appropriate instructional technologies and digital media for use in the classroom; (b) production of technology-based instructional materials; and (c) the evaluation and validation of a variety of electronic information sources. Prerequisite: Admission to the Teacher Education Program. LEC.

ELPS 250. Education and Society. 3 Hours. AE41/AE51.

This course provides students with an introduction to key ideas and socio- historical forces that have shaped the contemporary educational system in the United States, drawing upon the disciplines of the historical, philosophical, and social foundations of education. The development of school and community relations will be a point of emphasis. LEC.

Required qualifications include:

- a master's degree in education or a related field,
- enrollment in good standing in a doctoral program,
- demonstrated background in the course content, and
- GTAs must be available at the times the course is scheduled. There are multiple sections at different days and times.

Preferred qualifications

- pre-K-12 teaching experience.
- previous college teaching experience.
- enrolled in an ELPS doctoral program

Remuneration: Standard GTA stipend plus tuition commensurate with level of appointment.

For additional information contact Professor John Rury (jrury@ku.edu) for ELPS 250 or Professor Young-Jin Lee (yjlee@ku.edu) for ELPS 301, 302.

To apply submit the following information electronically to Denise Brubaker (Brubaker@ku.edu):

- a letter of interest specifying the course of interest and qualifications to teach the course
- a current CV

The Department hopes to make GTA appointment decisions in mid to late March, 2017 for the 2017-18 academic year.