

Field Experience Guidelines Higher Education Administration Ed.D.

The Ed.D. field experience is designed to be an opportunity for students to build on their professional experience and coursework to achieve both program and career advancement goals. The experience is designed around a professional mentorship model in which students will develop collaborative relationships with professional and academic mentors.

As a result of participating in the field experience, students can expect to achieve the following learning outcomes:

1. Have identified and established mentoring relationships with a network of one or more professional mentors to help identify and make progress toward achieving professional competencies. (FE I)
2. With academic and professional mentor, have identified a problem of practice that will serve as the dissertation topic. (FE II)
3. Have identified and reviewed relevant literature on the problem of practice.
4. Will have developed and practiced professional and academic writing and presentation skills. (FE I-III)

The field experience is comprised of three one-credit hour experiences strategically placed throughout the program. The experiences are intentionally designed to build on one another and must be taken in order.

	When	What
Field Experience I	Fall Semester I	Identify mentor(s), professional competencies
Field Experience II	Summer I or Fall II	Identify problem of practice that will form the basis for dissertation
Field Experience III	Spring II	Literature review or background research on selected problem of practice