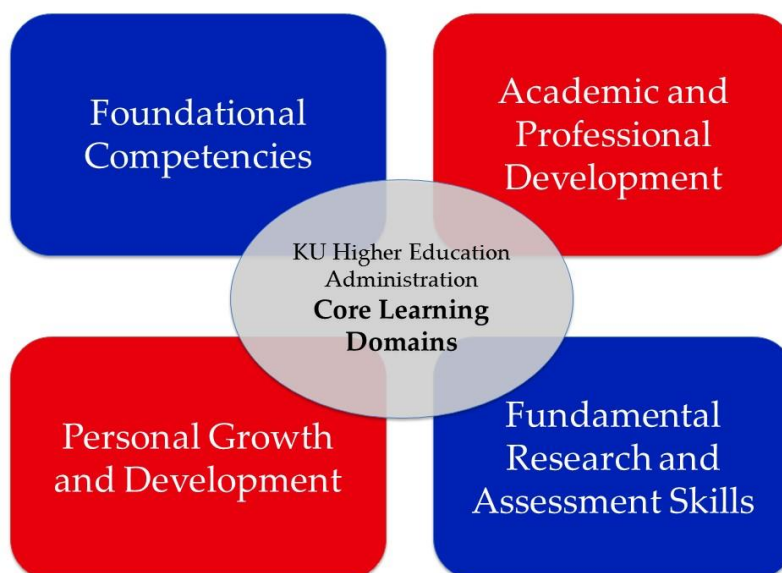


KU HEA Core Learning Domains

The goal of the University of Kansas Higher Education Administration program is to promote graduate student development and growth in four learning domains:



Foundational Competencies

- Demonstrates an understanding of the organization, culture and diversity of higher education institutions.
- Demonstrates an understanding of the history of higher education and how that history informs current events and issues.
- Demonstrates an understanding of the primary student development theories
- Demonstrates an understanding of the theory and relevant research on how collect affects students.
- Demonstrates an understanding of the profession of higher education administration, its history and related ethical principles.
- Demonstrates greater commitment to cultural competence.

Academic and Professional Development

- Demonstrates an ability to state a position and provide relevant evidence to support the stated position both verbally and in writing.
- Demonstrates proficient writing skills and an understanding of APA format.
- Demonstrates an ability to use the literatures to link theory and practice.
- Relates relevant assistantship experiences to classroom learning experiences
- Demonstrates the capacity to apply skills to promote student outcomes.

Personal Growth and Development

- Demonstrates an ability to work effectively in a group.
- Exhibits the ability to solve problems, manage conflict and effectively communicate with peers and colleagues.

Fundamental Research and Assessment Skills

- Demonstrates an understanding of program evaluation and assessment.
- Apply theory to practice for the purposes of understanding college student learning, development and success.