

CURRICULUM VITAE

John L. Rury

Address

Office:
University of Kansas
Dept Ed Leadership & Policy Studies (ELPS)
School of Education
423 JR Pearson Hall
1122 West Campus Road
Lawrence, KS 66045-3101

Phone/email

Office: (785) 864-9697
jrury@ku.edu

Education

- Ph.D. University of Wisconsin, Madison, 1982 (Education Policy Studies/History)
- M.S. City University of New York, 1975 (Education Studies/History)
- A.B. Fordham University, Bronx, NY, 1973 (History)

Professional Experience—University Teaching, Research & Service

- 2003- Professor, School of Education (ELPS), University of Kansas, Lawrence, KS
Professor (by courtesy), Department of History, 2008-
- 1987-2003 Associate Professor to Professor (1994), DePaul University, Chicago, IL
- 1984-87 Assistant Professor of Education, Ohio State University, Columbus, OH
- 1983-84 Assistant Professor of History, Antioch College, Yellow Springs, OH
- 1980-83 Lecturer, History Department, Wayne State University, Detroit, MI
- 1979 Lecturer, Department of Educational Policy Studies, Univ. of Wisconsin-Madison
- 1978-79 Teaching Assistant, Dept. of Afro-American Studies, Univ. of Wisconsin-Madison
- 1975 Tutor, History Department, Lehman College, City University of New York

Publications—Books

EDUCATION AND SOCIAL CHANGE: CONTOURS IN THE HISTORY OF AMERICAN SCHOOLING (New York and London: Routledge, Fifth Edition, 2016)
Fourth Edition, 2013, 284 pages; Third Edition, 2009, 273 pages; Second Edition, LEA, 2005, 273 pages; First Edition, 2002, 255 pages

TRANSFORMING THE UNIVERSITY OF KANSAS : A HISTORY, 1965-2015 (Lawrence, KS: University Press of Kansas, 2015) (Coedited with Kim Cary Warren)

THE AFRICAN AMERICAN STRUGGLE FOR SECONDARY SCHOOLING, 1940-1980: CLOSING THE GRADUATION GAP (New York: Teachers College Press, 2012) (with Shirley A. Hill)
264 pages

RETHINKING THE HISTORY OF AMERICAN EDUCATION (New York: Palgrave Macmillan, 2008) (edited volume, William J. Reese, coeditor) 294 pages

URBAN EDUCATION IN THE UNITED STATES: A HISTORICAL READER (New York: Palgrave Macmillan, 2005) (edited volume) 352 pages

DEPAUL UNIVERSITY: CENTENNIAL ESSAYS AND IMAGES (Dubuque: Kendall/Hunt Publishers, 1998) (edited volume, Charles S. Suchar, coeditor) 374 pages

SEEDS OF CRISIS: PUBLIC SCHOOLING IN MILWAUKEE SINCE 1920
(Madison: University of Wisconsin Press, 1993)
(Edited volume, Frank A. Cassel second editor) 318 pages
Winner, Gambrinus Prize, Milwaukee County Historical Society

EDUCATION AND WOMEN'S WORK: FEMALE SCHOOLING AND THE DIVISION OF LABOR IN URBAN AMERICA, 1870-1930 (Albany: SUNY Press, 1991) 277 pages

Publications—Chapters in Edited Collections

“Decades of Transformation: Fifty Years of KU History,” in Rury and Warren, eds. *TRANSFORMING THE UNIVERSITY OF KANSAS: A HISTORY, 1965-2015* (Lawrence: University Press of Kansas, 2015) pp. 1-39.

"Turning Points: Critical Periods in Educating the United States," in D.E. Mulcahy, D.G. Mulcahy, and Roger Saul, eds. *EDUCATION IN NORTH AMERICA* (New York & London: Bloomsbury/Continuum, 2014) pp. 155-173.

“The Historical Development of Urban Education,” in Karen Syms Gallagher, et al, eds. *URBAN EDUCATION: A MODEL FOR LEADERSHIP AND POLICY* (New York: Routledge, 2012), pp. 8-19.

“Seeking a Social and Urban History of Education,” in Wayne Urban, Ed. *LEADERS IN THE HISTORY OF AMERICAN EDUCATION*. (Amsterdam & Boston: Sense Publishers, 2011), 255-264.

“Schools,” in Richard A Shweder, ed., *THE CHILD: AN ENCYCLOPEDIA COMPANION* (Chicago: University of Chicago Press, 2009), pp. 866-870 (with Michael Imber).

- “Attainment amidst Adversity: Black High School Students in the Metropolitan North, 1940-1980,” in Kenneth Wong & Robert Rothman, eds. *CLIO AT THE TABLE: HISTORY AND EDUCATIONAL POLICY* (New York: Peter Lang, 2009) pp. 37-58.
- “Introduction: An Evolving and Expanding Field of Study” and “Epilogue: New Directions in the History of Education,” (both with W. J. Reese) in Reese and Rury, eds. *RETHINKING THE HISTORY OF AMERICAN EDUCATION* (New York: Palgrave Macmillan, 2008) pp. 1-17, 281-86.
- “Histories of Urban Education,” *ENCYCLOPEDIA OF THE SOCIAL AND CULTURAL FOUNDATIONS OF EDUCATION*, Eugene Provenzo, ed. (Sage Publications, 2008)
- “Progressive Education” in Sandra Mathison, ed. *BATTLEGROUND SCHOOLS* (Westport, CT: Greenwood Press, 2008) (Michael Imber, coauthor)
- “The Comprehensive High School, Enrollment Expansion, and Inequality: The United States in the Post-War Era “ in Barry Franklin and Gary McCullough, eds. *THE DEATH OF THE COMPREHENSIVE HIGH SCHOOL* (New York: Palgrave Macmillan, 2007) pp. 53-72.
- “Historical Research in Education,” in Judith Green, et. al. eds. *COMPLEMENTARY METHODS IN EDUCATIONAL RESEARCH* Third Edition (Washington, DC: AERA, 2006)
- “Social Capital and the Common Schools,” in Donald Warren, Ed., *CIVIC AND MORAL LEARNING IN AMERICA* (New York: Palgrave Macmillan, 2006) pp. 69-86.
- “Introduction: The Changing Social Contours of Urban Education,” in J. Rury, ed., *URBAN EDUCATION IN THE UNITED STATES: A HISTORICAL READER* (New York: Palgrave Macmillan, 2005) pp. 1-12.
- “The Problems of Educating Urban Youth: James B. Conant and the Changing Context of Metropolitan America, 1945-95” in Floyd M. Hammack, ed., *THE COMPREHENSIVE HIGH SCHOOL TODAY* (New York: Teachers College Press, 2004) pp. 45-69; similar article in S. Shapiro and D. Purpel, *Critical Social Issues in American Education: Democracy and Meaning in A Globalizing World* (Mahwah, NJ: Erlbaum, 2004), (Revised versions of 2002 AERJ article)
- “Schools and Education in the Chicago Region,” in James Grossman, Ann Keating and Janet Reif, eds., *ENCYCLOPEDIA OF CHICAGO* (Chicago: University of Chicago Press, 2004) pp. 591-595
- “Education,” in Stanley Kutler, ed. *DICTIONARY OF AMERICAN HISTORY*, 3rd Edition (New York: Charles Scribners & Sons, 2003) Volume 3
- "Philanthropy, Self Help and Social Control: The New York Manumission Society and Free Blacks, 1785-1810" in Alexa B. Henderson and Janice S. Edmond, *Freedom's Odyssey: African American History Essays from Phylon* (Atlanta: Clark Atlanta University Press, 1999) reprint of 1985 *Phylon* article.
- “Student Life and Campus Culture at DePaul: A Hundred Year History,” in J. Rury and C. Suchar, eds., *DEPAUL UNIVERSITY: CENTENNIAL ESSAYS AND IMAGES* (Dubuque: Kendall/Hunt Publishers, 1998) pp. 171-223.
- "The Political Economy of Urban Education," *REVIEW OF RESEARCH IN EDUCATION* (AERA, 22: 1997), M. Apple, ed., pp. 49-110 (Jeffrey Mirel, second author)

- "The Trouble with Coeducation: Mann and Women at Antioch, 1853-1860" in Karen J. Maschke, ed., *EDUCATIONAL EQUITY: GENDER AND AMERICAN LAW* (Hamden, CT: Garland Publishing, 1997) (reprint of 1986 *HISTORY OF EDUCATION QUARTERLY* article)
- "Historical Inquiry" in David Lancy, *QUALITATIVE RESEARCH IN EDUCATION* (New York: Longman, 1993) pp. 247-269
- "The Changing Social Context of Urban Education: A National Perspective" in John L. Rury and Frank A. Cassel, eds. *SEEDS OF CRISIS: PUBLIC SCHOOLING IN MILWAUKEE SINCE 1920* (Madison: Univ. of Wisconsin Press, 1993) pp. 10-41
- "Passions and Power: Sexuality, Sex Equity and Education in Historical Perspective" in Susan Shurberg Klein, ed. *SEX EQUITY AND SEXUALITY IN EDUCATION* (Albany: State University of New York Press, 1992) pp. 35-54 (revised and expanded version of 1987 *PEABODY JOURNAL OF EDUCATION* article)
- "Who Became Teachers: The Social Characteristics of Teachers in American History" in Donald Warren, ed. *AMERICAN TEACHERS: HISTORIES OF A PROFESSION AT WORK* (Macmillan and AERA, 1989) pp. 9-48.
- "Vocationalism for Home and Work: Women's Education in the United States, 1880-1930," B. E. McClellan and W. J. Reese, *THE SOCIAL HISTORY OF AMERICAN EDUCATION* (University of Illinois Press, 1988) pp. 229-256. (reprint of 1984 article)

Publications--Research Articles and Review Essays (refereed)

- "Trouble in Suburbia: Localism, Schools and Conflict in Postwar Johnson County, Kansas," *HISTORY OF EDUCATION QUARTERLY*, Vol. 55: No. 2, May 2015, pp. 133-163.
- "Did the Coleman Report Underestimate the Effect of Economic Status on Educational Outcomes?" *TEACHERS COLLEGE RECORD*, published online, ID Number 17828, January 22, 2015 (with Argun Saatcioglu)
- "The Power and Limitations of Historical Case Study: A Consideration of Postwar African American Educational Experience," *HSE: SOCIAL AND EDUCATION HISTORY (Historia Social Y De Educacion)* 3 (3), 2014, 241-270. doi:10.4471/hse.2014.15 (published online)
- "The Geo-Spatial Distribution of Educational Attainment: Cultural Capital and Uneven Development in Metropolitan Kansas City, 1960-1980," *HISTOIRE & MESURE (History and Measurement)* XXIX-1, 2014, pp. 219-246 (Sanae Akaba, coauthor)
- "'A highly selected strain of guinea pigs': The Westinghouse Science Talent Search and Educational Meritocracy, 1942-1958" *TEACHERS COLLEGE RECORD*, Vol. 116; No. 5, 2014, pp. 1-33. (Sevan Terzian, coauthor)
- "Suburban Resistance to District Reorganization: The 1968 Spainhower Commission and Metropolitan Kansas City and St. Louis," *THE URBAN REVIEW*, Vol. 46, No. 1, 2014, pp. 125-145. (Donna Gardner, coauthor)
- "An End of Innocence: African American High School Student Protest in the Sixties and Seventies," *HISTORY OF EDUCATION*, Vol. 42: No. 4, 2013, pp. 486-508. (Shirely A. Hill, coauthor).

- “From “Culturally Deprived” to “At Risk”: The Politics of Popular Expression and Educational Inequality in the United States, 1960-1985,” *TEACHERS COLLEGE RECORD*, Vol. 114, No. 6, June 2012, pp. 1-31 (Sylvia M. Martinez, coauthor)
- “Education and the Changing Metropolitan Organization of Inequality: A Multi-Level Analysis of Secondary Attainment in the United States, 1940-1980,” *HISTORICAL METHODS*, Volume 45, No. 1, 2012, pp. 21-40 (Argun Saatcioglu, coauthor)
- “Suburban Advantage: Opportunity Hoarding and Secondary Attainment in the Postwar Metropolitan Northeast,” *AMERICAN JOURNAL OF EDUCATION*, Vol. 118, No. 3 (May 2011) pp. 307-342 (Argun Saatcioglu, coauthor)
- “The Rise of the Commuter Student: Changing Patterns of College Enrollment for Students Living at Home, 1960-1980,” *TEACHERS COLLEGE RECORD*, Vol. 113, No. 5, May 2011, pp. 1031- 1066 (Dongbin Kim, coauthor).
- “Expanding Secondary Attainment in the United States, 1940-1980: A Fixed Effects Panel Regression Model,” *HISTORICAL METHODS*, Vol. 43, No. 3, July 2010, pp. 139-152 (Argun Saatcioglu and William Skorupski, coauthors).
- “Problematizing Payne and Understanding Poverty: An Analysis with Data from the 2000 Census,” *JOURNAL OF EDUCATIONAL CONTROVERSY*, Volume 3, No. 2, 2009 (published online) (Jennifer Ng, coauthor)
- “The Changing Profile of College Access: The Truman Commission and Enrollment Patterns in the Postwar Era,” *HISTORY OF EDUCATION QUARTERLY*, Vol. 47: No. 2 (August 2007) (Dongbin Kim, coauthor), pp. 302-327.
- “The Curious Status of the History of Education: A Parallel Perspective,” *HISTORY OF EDUCATION QUARTERLY*, Vol. 46: No. 3 (January 2006) pp. 571-598 (selected for 50th Anniversary online retrospective edition of *HEQ*, 2010).
- “Poverty and Education: A Critical Analysis of the Ruby Payne Phenomenon,” *TEACHERS COLLEGE RECORD*, electronically published July 2006 (Jennifer Ng, coauthor)
- “Social Capital and Secondary Schooling: Inter-Urban Differences in American Teenage Enrollment Rates in 1950,” *AMERICAN JOURNAL OF EDUCATION*, Vol. 110; No 4 August 2004) pp. 293-320.
- “Democracy’s High School? Social Change and American Secondary Education in the Post-Conant Era,” *AMERICAN EDUCATIONAL RESEARCH JOURNAL* Vol. 39: No. 2 (Summer 2002) pp. 307-336.
- “Race, Space and the Politics of Chicago’s Public Schools: Benjamin Willis and the Tragedy of Urban Education,” *HISTORY OF EDUCATION QUARTERLY* Vol. 39, No. 2 (Summer 1999) pp. 117-142.
- “Collegiate Culture, Chicago Style: Student Life at DePaul, 1920-1940,” *JOURNAL OF ILLINOIS HISTORY* (Summer 1999) 101-122.
- “The Urban Catholic University in the Early Twentieth Century: A Social Profile of DePaul, 1898-1940,” *HISTORY OF HIGHER EDUCATION ANNUAL* (1997) pp. 5-32.

- "Inquiry in the General Education Curriculum" *JOURNAL OF GENERAL EDUCATION* (1996) pp. 175-196 (selected as "Best of JGE," for articles published 1984-2000, among ten announced in Vol. 50, No. 4, 2001)
- "Teachers, Professionalism and Craft" *TEACHERS COLLEGE RECORD* Vol. 103; No. 3 (Fall 1991) pp.59-72 (Coauthored with Richard Pratte)
- "Imagining Gender in Educational History: Themes from the Lives of Colonial Women" (Summer 1988) *EDUCATIONAL FOUNDATIONS*, 45-60.
- "Urbanization and Education: Regional Patterns of Educational Development in American Cities, 1890-1910" *MICHIGAN ACADEMICIAN* (Summer 1988) 261-280.
- "Urban School Enrollment at the Turn of the Century: Gender as an Intervening Variable" *URBAN EDUCATION* (April 1988) 68-88.
- "The Variable School Year: Measuring Differences in the Length of American School Terms in 1900" (Spring 1988) *JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION*, 29-36.
- "Professionalism, Autonomy and Teachers" *EDUCATIONAL POLICY* (March 1988) 71-89 (Richard Pratte, coauthor).
- "Race, Region and Education: An Analysis of Black and White Scores on the 1917 Army ALPHA Test" (Winter 1988) *JOURNAL OF NEGRO EDUCATION*, 51-65.
- "We Teach the Boy Expression, the Girl Repression': Sexuality, Sex Equity and Education in American History" (Summer 1987) *PEABODY JOURNAL OF EDUCATION*, 44-58.
- "Gender, Salaries and Career: American Teachers, 1900- 1910" (Winter 1986) *ISSUES IN EDUCATION* (AERA), 215-235.
- "The Trouble with Coeducation: Mann and Women at Antioch, 1853-1860" (Winter 1986) *HISTORY OF EDUCATION QUARTERLY*, 481-503 (Glenn Harper, second author). Reprinted 1997—see book chapters above.
- "Education in the New Women's History" (Spring 1986) *EDUCATIONAL STUDIES* (Review Essay), 1-15.
- "Race and Common School Reform: The Strange Career of the NYSPECC, 1847-1860" (January 1986) *URBAN EDUCATION*, 473-492.
- "Philanthropy, Self Help and Social Control: The New York Manumission Society and Free Blacks, 1785-1810" (September 1985) *PHYLON*, 231-241.
- "American School Enrollment in the Progressive Era: An Interpretive Inquiry" (March 1985) *HISTORY OF EDUCATION*, 49-67.
- "Urban Structure and School-Participation: Immigrant Women in 1900" (August 1984) *SOCIAL SCIENCE HISTORY*, 219-241.
- "Vocationalism for Home and Work: Women's Education in the United States, 1880-1930" (Spring 1984) *HISTORY OF EDUCATION QUARTERLY*, 21-44. Reprinted in 1988—see book chapters above.

"The New York African Free School, 1825-1835: Conflict Over Community Control" (September 1983) *PHYLON*, 187-198.

"The Political Economy of Women's Work, 1900-1920" (August 1980) *SOCIAL SCIENCE HISTORY*, 314-346 (John Sharpless, first author).

"Elements of a 'New' Comparative History of Education" (June 1978) *COMPARATIVE EDUCATION REVIEW* (Review Essay), 324-331.

"Towards a Working Class History of Black American Culture" (Spring 1978) *REVIEW OF RADICAL POLITICAL ECONOMICS* (Review Essay), 71-73.

Publications--Book Reviews, Reference Articles, Research Reports, Commentary (unrefereed)

"The Kansas Educational Funding Case and Constitutional Democracy," *HUFFINGTON POST*, January 16, 2015, published online with Craig Martin

"Growth in African-American High School Enrollment, 1950-1970: An Under-Appreciated Legacy of the Brown Era," *WASHBURN LAW JOURNAL*, Vol. 53, No 3, 2014, pp. 479-507.

"Two Cheers for NCLB, and Questions for Professor Garrison," *AMERICAN JOURNAL OF EDUCATION*, Vol. 118: No. 3 (May 2012) pp. 385-388.

"History, Theory and Education: A Response," *HISTORY OF EDUCATION QUARTERLY* May 2011, pp. 218-228.

JOURNAL OF INTERDISCIPLINARY HISTORY, Book review, Summer 2009

"Historical and Philosophical Perspectives on Education" (with Michael Imber), and "Schooling, Inequality in" (with Sylvia Martinez), both in *THE CHILD: AN ENCYCLOPEDIA COMPANION* (Chicago: University of Chicago Press, 2009)

"The Development of Educational Research," *Encyclopedia of the Social and Cultural Foundations of Education*, Eugene Provenzo, ed. (Sage Publications, 2009)

ANNALS OF IOWA (Book Reviews, June, 2008; December 2007)

SCIENCE EDUCATION (Book Review, September 2005)

"Coeducation and Same Sex Schooling" and "Commercial Education," in Paula Fass, ed., *HISTORY OF CHILDHOOD* (New York: Macmillan Reference, 2004)

"Charting Charter Schools" *AMERICAN JOURNAL OF PSYCHOLOGY* (Review Essay, September 2003) pp. 509-514.

"Francis Keppell" in David Berliner, ed. *ENCYCLOPEDIA OF EDUCATION* (New York: Macmillan, 2004)

"Urban Schools" in Andrew R. Clayton, Richard Sisson and Christian Zacher, eds. *ENCYCLOPEDIA OF THE MIDWEST* (Bloomington: Indiana University Press, 2004)

"School Desegregation" in James Grossman and Ann Keating, eds., *ENCYCLOPEDIA OF CHICAGO HISTORY* (Chicago: University of Chicago Press, 2004) p. 587.

“Colleges and Universities” in *ENCYCLOPEDIA OF NINETEENTH CENTURY AMERICA* (New York: Collier, 2001)

“Race and Conflict in an Urban Catholic University: DePaul’s Black Students in 1969”
AMERICAN EDUCATIONAL HISTORY JOURNAL: JMHE (2000) PP. 1-9.

CATHOLIC HISTORICAL REVIEW (Book Review, October 2000)

PRAGmatics: THE JOURNAL OF COMMUNITY-BASED RESEARCH (Book Reviews, Fall 1999, Summer 1998)

“Historians and Policymaking” *AMERICAN JOURNAL OF EDUCATION* (Summer 1999) pp. 321-327 (Review Essay)

“Educating Urban Youth: James Conant and the Changing Context of Metropolitan America, 1945-1995” ERIC Clearing House on Social Studies and Social Science Education, Bloomington, IN (AERA vp address, 1999)

AMERICAN JOURNAL OF SOCIOLOGY (Book Review: March 1999)

"Education and Schools in Cities" and "Division of Labor" in N. L. Shumsky, ed.,
ENCYCLOPEDIA OF URBAN AMERICA: THE CITIES AND SUBURBS (Santa Barbara: ABC-Clio, 1998)

AMERICAN JOURNAL OF EDUCATION (Book Review, May 1998)

REVIEWS IN EDUCATION (online journal) (Book Reviews, April 1998; July 2000)

‘Experience, Learning and Knowledge’ *FOUNDATIONS OF NEW LEARNING HANDBOOK*, School for New Learning, DePaul University (Fall 1997)

TEACHERS COLLEGE RECORD (Book Reviews, Spring 1997, 1999, 2001, 2002, 2009, 2010, 2011, 2013)

PAEDAGOGICA HISTORICA (New Series) (Book Review: October 1996)

"History, Rhetoric and Education" *AMERICAN JOURNAL OF EDUCATION* (February 1996) pp. 154-161 (Review Essay)

"I.Q. Redux" *HISTORY OF EDUCATION QUARTERLY* (Winter 1995) pp. 423-438 (Review Essay)

JOURNAL OF AMERICAN HISTORY (Book Reviews: December 1994; September 1995)

Entries on Sophonisba Breckenridge and Ellen Swallow Richards in *WOMEN EDUCATORS IN THE UNITED STATES* (M. Seller, ed.) (Greenwood Press, 1994)

"Education" in C. Davidson and L. Wagner-Martin, eds. *OXFORD COMPANION TO WOMEN'S WRITING IN THE UNITED STATES* (New York: Oxford Univ.Press, 1994)

"Learning from the Past--Lessons for the Future: Milwaukee Public Schools Since 1920: Conference Report and Recommendations" (School of Education, Univ.of Wisconsin-Milwaukee, 1993) (with J.G. Cibulka and S.J. Yarger)

‘The Era of Republican Motherhood: A Formative Period in the History of Women's Education’

(1992) *J. OF MIDWEST HIST. OF EDUC. SOC.*, pp. 151-170

HISTORY OF EDUCATION (UK) (Book Reviews: June 1992, June 2011)

POLITICAL SCIENCE QUARTERLY (Book Review: Spring 1992)

"The Faculty and the Urban Mission: Investigating the Viability of Alternative Forms of Urban Scholarship at DePaul" (March 1992) Lilly/DePaul Faculty Development Project (coauthors: Jean Knoll, Catherine Marienau)

"Transformation in Perspective: A Retrospective Review of Lawrence Cremin's *Transformation of the School*" (Spring 1991) *HISTORY OF EDUCATION QUARTERLY*, pp. 67-76

Eight entries on women's education in Angela Zophie, ed., *AMERICAN WOMEN'S HISTORY: A HANDBOOK* (Garland Press, 1990). (2nd Edition, Sage Publications, 1999).

HISTORY OF EDUCATION QUARTERLY (Book Reviews: Fall 1986, Spring 1987, Summer 1989, Spring 1998, Winter 2000, Fall 2002, Fall 2005).

Entries on "Teacher Education" (pp. 129-30) and "National Education Association" (pp. 311-12) in John D. Buenker, ed., *HISTORICAL DICTIONARY OF THE PROGRESSIVE ERA* (Greenwood Press, 1988).

EDUCATIONAL STUDIES (Book Reviews: Winter 1985, Fall/Winter 1988/89).

"Michigan Medics in the Second World War: An Oral History" (January 1988), *MICHIGAN HISTORY*, pp. 12-18 (Frank Hostnick, coauthor).

"The New Moral Darwinism" (Review Essay), *URBAN EDUCATION* (October 1986), pp. 316-324.

"Education and Industry: Women, Schooling and Labor Force Participation, 1900-1920", (Fall 1986). *CURRENT ISSUES IN EDUCATION* (John Dewey Society Occasional Paper Series).

CONTEMPORARY SOCIOLOGY (Book Reviews: September 1986, July 1994).

JOURNAL OF TEACHER EDUCATION (Review Essay: July 1986).

JOURNAL OF HIGHER EDUCATION (Book Reviews: April 1991, September 1985, July 1986).

ANTIOCH REVIEW (Book Reviews: Winter, Summer 1984; Fall, Winter 1985).

"Women, Cities and Schools: Education and the Development of an Urban Female Labor Force, 1890-1930" ERIC Clearinghouse on Urban Education, Teachers College Columbia University, (1982) (Final Report to NIE)

WISCONSIN MAGAZINE OF HISTORY (Book Review: Sept.1980).

Professional Papers and Presentations

"Quantitative Method in the History of Education," Symposium on Historical Methodology, History of Education Society, Annual Meeting, Indianapolis, IN, November 2014.

- “War, Race and Education in the United States: Three Historical Episodes,” International Standing Conference on the History of Education (ISCHE), London, July 2014 (with Derrick Darby)
- "The Geo-spatial Distribution of Educational Attainment: Cultural Capital and Uneven Development in Metropolitan Kansas City, 1960-1980," American Educational Research Association (AERA) Philadelphia, April 2014. Similar paper presented at the Conference on Education and Apprenticeship: History and Cliometrics, École des Hautes Études en Sciences Sociales (School for Advanced Studies in the Social Sciences) Paris, FR, April 2013
- “The Color of Mind: Why the Origins of the Racial Achievement Gap Matter for Justice,” Workshop on History and Philosophy of Education, New York University, February 2014
- "A Critical Review of James Coleman's Equality of Educational Opportunity (1966)," AERA (Vice Presidential Session) San Francisco, April 2013
- "The Rise of a High Performing Suburban School District: The Shawnee Mission Schools, 1940 to 1980," AERA (Division F) San Francisco April 2013
- "Black Student Protest in the Sixties and Seventies," AERA (Division F) Vancouver, BC, April 2012 (with Shirley A. Hill). Similar paper given at HES meeting, Chicago, Nov. 2013.
- “Commentary on Jeffrey Mirel’s *Patriotic Pluralism*,” (book session), Social Science History Association, Chicago, IL, November 2010
- “Black Education in the North & West, 1940-1960,” History of Education Society, Cambridge, MA, November, 2010
- “The Changing Geography of Inequality: Implications for Federal Policy,” (Presidential Session) American Educational Research Association, Denver, CO, April 2010
- “African American High School Attainment: Historical Perspectives on Success,” Midwest Sociological Association, Des Moines, Iowa, April 2009 (with Shirley A. Hill)
- “Education and the Changing Geo-Spatial Organization of Society: Secondary Attainment in the United States, 1940-1980,” American Educational Research Association (AERA), Sociology of Education SIG Roundtable, San Diego, April 2009 (with Argun Saatcioglu)
- “Black Secondary Education in the American South, 1940-1960,” History of Education Society, St Petersburg, FL, October 2009
- “Some Lessons from History for Educational Policy,” presentation at joint symposium, American Educational Research and Association and Organization of American Historians, New York City, April 2008
- “The Rise of the Commuter Student: Enrollment Patterns in American Higher Education, 1960-1980” paper presented at Social Science History Association, Chicago, November, 2007 (coauthored with Dongbin Kim).
- “Attainment amidst Adversity: Black High School Students in the Metropolitan North, 1940-1980,” Clio at the Table: Conference on the Uses of History to Inform and Improve Educational Policy, Brown University, June 2007
- “Suburban Advantage: Changing Metropolitan Patterns of Educational Attainment, 1940-1980,” AERA, Chicago, April 2007; similar paper presented at Sociology Dept.

Colloquium, University of Kansas, March 2007

“High School Expansion in the Post-War United States: Changing Patterns of Inequality,” History of Education Society, Ottawa, Canada, October 2006; similar paper presented at Social Science History Association, Minneapolis, November, 2006.

“The Curious Status of the History of Education: A Parallel Perspective,” AERA, San Francisco (Division F) April 2006

“Social Capital and the Common Schools,” Annual Meeting, History of Education Society, Baltimore, October, 2005

“Black Secondary Enrollments, 1950-1970: An Unappreciated Legacy of *Brown*” Annual Meeting, History of Education Society, Kansas City, November 2004; similar paper presented at Michigan State University, January 2005

Symposium Participant, “The Future of the Comprehensive High School,” AERA, San Diego, April 2004

“Complimentary Methods Roundtable: Historical Research in Education” Presidential Invited Session, AERA, San Diego, April 2004.

“School and Society in Progressive Era Chicago,” Newberry Library Seminar Series, Chicago, October 30, 2003

“Patterns of Urban Female High School Enrollment: 1950-1970” AERA Annual Meeting (Div F, History & Historiography) Chicago, April 2003

“Regional and Inter-Urban Differences in Teenage School Enrollment: 1950-1970” AERA Annual Meeting (SIG: Sociology of Education) Seattle, April 2001; similar paper given at International Standing Conference of History of Education (ISCHE), Paris, July 2002

Panel Participant: “Reflections on the History of Urban Education” AERA Annual Meeting, New Orleans, April 2000

“Conflict and Dialogue: Black Students at DePaul and the Strike of 1969,” Midwest History of Education Society, Loyola University, October 1999; similar paper given at Conference on the University and the City, Wayne State University, March 1999, and Center for Culture and History of Black Diaspora, DePaul University, May 1999.

“Educating Urban Youth: James Conant and the Changing Context of Metropolitan America, 1945-1995,” Vice Presidential Address, AERA (Division F, History and Historiography) Montreal, April 1999; Similar address given at New York University, University of Georgia, and Washington University in St. Louis, March 1999, and AERA, San Diego, April 2004.

“Benjamin Willis and the Tragedy of Urban Education,” Presidential Address, History of Education Society, Annual Meeting, Chicago, October 1998; Similar paper given at University of Illinois-Chicago, May 1998; Conference on Chicago Research, Loyola University Chicago, October 1998; and Workshop on Education and Social Policy, University of Chicago, Nov 1998

“Gender in a Coeducational Catholic University: A Look at DePaul, 1917-1940,” American Educational Research Association, San Diego, April 1998

Panel Moderator and Participant, “The School Vouchers Debate: Pro and Con,” Social Science

Research Institute, Northern Illinois University, November 1997

"The Social Origin of Students at DePaul University, 1898-1938," International Standing Conference on the History of Education, Dublin, Ireland, September 1997; Similar paper given at Midwest History of Education Society, Annual Meeting, Loyola Univ., Chicago, October 1996

"Collegiate Culture, Chicago Style: Student Life at DePaul University, 1898-1940" History of Education Society, Annual Meeting, Ontario Institute for Studies in Education, Toronto, October 1996; similar paper given at the Economic History Workshop, Univ. of Chicago, February 1996

"Horace Mann: Education Reform, Then and Now" (May 1996) Keynote Address, Symposium on Horace Mann Bicentennial, Antioch College, Yellow Springs, OH; Similar presentation given at Democracy and Education Conference, Hope Hotel and Conference Center, Dayton, OH, May 1997

"DePaul, Past and Present: Themes of Identity and Purpose in University History" (September 1995) Keynote Address, University Convocation, DePaul University; Similar Keynote Address given at International Conference on Religious Studies in an Urban Environment, John Egan Urban Center, DePaul University, February 1996

"Inquiry in Adult Higher Education: A Deweyan Perspective" (March 1995) Graduate School Colloquium, Northern Illinois University, DeKalb, IL

"The Changing Social Context of Education in Chicago, 1945 -1990" (November 1994) History of Education Society, Annual Meeting, Chapel Hill, North Carolina; Similar presentation given (April 1994) at Conference on Education in Three Cities: Berlin, Chicago and Mexico City, DePaul University

"Perspectives on the History of Urban Education: Lessons from Milwaukee" (January 1994) Urban History Seminar, Chicago Historical Society; Similar presentation given, (May 1992) Workshop on Education and Social Policy, University of Chicago

"Problems in Interpreting Coeducation: A Commentary" (November 1992) Social Science History Association, Chicago; Similar presentation given (April 1992) at AERA (Division F: History and Historiography), San Francisco

"The Era of 'Republican Motherhood'" (November 1991) Midwest History of Education Society, Loyola University, Chicago

"Why Did Girls Attend School in the Nineteenth Century? Alternative Methods in Historical Research" (May 1991) Center for Applied Cognition, University of Toledo, Toledo, OH

"Transitions to Early Adulthood in Different Urban Contexts, 1950-1970: Some Preliminary Observations" (April 1991) American Educational Research Association (Division F, History and Historiography), Chicago

"Education in American National Biography" (April 1990) Roundtable Discussion (with Barbara Finkelstein), American Educational Research Association, Boston

"The Changing Demography of Urban Schooling, 1920-1980: Regional Differences" (October 1989) History of Education Society, Annual Meeting, Chicago

"American Teachers Now and Then: Reflections on Recent Research" (March 1989) American Educational Research Association, San Francisco

"Markets, Politics and Higher Education: A Commentary" (March 1989) AERA (Division F, History and Historiography), Annual Meeting, San Francisco

"Sex Equity and Sexuality in Historical Perspective" (Panel Participant) (March 1989) AERA (SIG, Women and Education), Annual Meeting, San Francisco

"Recent Trends and Current Questions in the History of American Urban Education" (November 1988). Faculty Seminar, Milwaukee Public Schools History Project, University of Wisconsin-Milwaukee

"Beyond 'The One Best System': Female Schooling and Women's Work in Memphis and Boston, 1880-1930" (November 1988) Social Science History Association, Annual Meeting, Chicago, IL

"A New Look at the Education of Colonial Women" (October 1988). Midwest History of Education Society, Loyola University, Chicago, IL

"Education and Women's Work: Vocationalism, Inequality and Female Schooling, 1880-1920" (October 1988). National Academy of Education, Spencer Fellows Forum, University of Chicago

"Evaluating Student Learning: A Historian's Perspective" (June 1988). American Association for Higher Education National Conference on Assessment, Chicago, IL

"A Role for the University in Defining Educational Purpose: A Response to Patricia A. Graham" (February 1988). School of Education Colloquium, DePaul University, Chicago, IL

"Women in School: The Feminization of American High Schools, 1870-1900" (October 1987). History of Education Society, Annual Meeting, Teachers College, Columbia University, New York, NY

"Teachers, Domesticity and Career: A Commentary" (June 1987). Seventh Berkshire Conf. on the History of Women, Wellesley College, Wellesley, MA

"Female School Enrollment in the United States, 1870-1900: A Statistical Report" (April 1987). American Educational Research Association (Division F, History and Historiography), Annual Meeting, Washington, DC

"Urbanization and Education: Human Ecology and Educational History" (February 1987). 91st Annual Meeting, Michigan Academy of Science, Arts and Letters, University of Michigan, Ann Arbor, MI

"Sexism and American Teachers: A Look at Salaries and Careers at the Turn of the Century" (September 1986). University of Michigan History of Education Colloquium, Bentley Historical Library, Ann Arbor, MI

"School Participation at the Turn of the Century: Analysis of the 1900 Public Use Sample" (November 1985) American Educational Studies Association, Atlanta, GA

"Education and Industry: Women, Schooling and Labor Force Participation, 1900-1920" (February 1985). John Dewey Society, Denver, CO

"A Middle Passage: Variation in the Age Structure of Women's Work, 1890-1930" (May 1984).

Great Lakes American Studies Association, Conference on American Culture in the Chatagua Era, Greenfield Village, Dearborn, MI

"Summary Research Report: Education and Women's Work, 1890-1930" (January 1981). National Institute of Education Conference on Youth Policy, Washington, DC

"Structural Components of Urban Development and Female Education in 1900" (December 1979). Conference on Community Studies of Urban Educational History, Teachers College, Columbia University, New York, NY

"Work, Learning and the Labor Market: Approaches to the History of Education and Work" (November 1979). Social Science History Association, Annual Meeting, Cambridge, MA
"Problems of Social Class Analysis in Quantitative Studies of Educational History" (March 1978). American Educational Research Association (Division F, History and Historiography), Toronto

"Women and Minorities in Wisconsin Higher Education: An Historical Perspective" (November 1977). Wisconsin Association of Teachers of College History, Annual Meeting, Stephens Pt, WI

Funded Research/Professional Development

Collaborative Fellowship, American Council of Learned Societies, "The Color of Mind: Why the Origins of the Racial Achievement Gap Matter for Justice," (with Derrick Darby), 2015-2016, (\$140,000)

Co-Director, KU Sesquicentennial History Project (with Kim Cary Warren), 2013-15, KU Office of Public Affairs (\$35,000)

Spencer Foundation Research Grant, "The Color of Mind: Why the Origins of the Racial Achievement Gap Matter," 2014 (\$50,000) (Co-PI with Derrick Darby)

Executive Oversight Committee, Kansas City Area Educational Research Consortium (KC-AERC), Kauffman Foundation Grant, 2009-

University of Kansas Strategic Initiative Grant Program, "Investment in Kansas City Area Educational Research," (\$32,354) July 2013 (Co-PI, with Donna Ginther PI, and Joe Heppert and Leigh Ann Taylor Knight)

Kansas Board of Regents, Kansas Education Research Scholars Program (KERSP) Grant (\$10,500) "Identifying Factors Contributing to School and College Success in Metro KCK," September 2012 (with Dongbin Kim and Argun Saatcioglu)

Kansas City Area Educational Research Consortium (operating grant), Kauffman Foundation, 2011-2012 (\$ 600,000) (Co-PI with Joseph Heppert and Donna Ginther)

Spencer Foundation Research Grant, "Suburban Advantage: A Historical Study of Educational Inequality in Metropolitan Kansas City, 1940-1980" 2011-2012 (\$ 39,950)

KU General Research Fund Grant: "Metropolitan Inequality in Kansas City, 1950-1980: An Oral History" (\$ 2500)

Spencer Foundation Research Grant, "Narrowing the Attainment Gap: The Growth of African American Secondary Education, 1940-1970," with Shirley A. Hill, 2007-2009 (\$ 40,000)

Visiting Scholar, University of Utrecht, Netherlands (Faculty of Social Science), July 2008

Teacher Mentor and Consultant (urban education), Transition to Teaching Program, University of Kansas and Kansas City, KS Public Schools, U.S. Department of Education Grant, 2004-8

Keeler Family Intrauniversity Professorship, University of Kansas (Department of Sociology) Spring 2007

KU General Research Fund (GRF) Grant, "Closing the Black-White Secondary Enrollment Gap, 1950 – 1980," 2006-7 (\$ 2500)

Competitive Research Grant, "Educating Urban Youth" DePaul University Research Council, 1999 (\$ 2000)

Faculty Development Grant, "Advanced Quantitative Methods and Statistics" DePaul University Quality of Instruction Council, 1998-99 (\$ 2500, with Dr. John Taccarino)

Competitive Research Grant, "The Social Origins of Early DePaul Students" DePaul University Research Council, 1995-96 (\$ 2500)

Core Group Member, Editorial Board, Policy Research Action Group (PRAG) Center for Urban Research and Learning, Loyola University-Chicago, 1994-99

Co-Director, DePaul Centennial History Project, 1993-98 (\$ 70,000)

Project Associate and Consulting Historian, Milwaukee Public Schools History Project, University of Wisconsin-Milwaukee, 1988-1992 (Project Budget: \$ 90,000)

Competitive Research Grant, "School and Work for Urban Youth and Young Adults, 1950-1970," DePaul University Research Council, Spring 1990 (\$ 2000)

Spencer Fellow, National Academy of Education, 1986-87 (\$ 35,000) Visiting Scholar, University of Michigan

Research Support Grant, The Henry A. Murray Center, Radcliffe College, Cambridge, MA, February 1987 (\$5000)

Spencer Foundation Grant for Young Scholars, Ohio State University, College of Education, January 1985 (\$ 6500)

Research Associate, Veterans Oral History Project, Detroit Armory Corporation, 1984-86

Consultant and Statistical Expert, U.S. Equal Employment Opportunity Commission--Detroit District, Contract No. 3-6250-0112 (U.S. vs. Society of Manufacturing Engineers), 1983-84 (\$ 5500)

Principal Investigator, National Institute of Education, Contract No. 400-79-0019, "Education and the Development of an Urban Female Labor Force, 1890-1930", 1979-81 (\$12000)

Research Assistant, History Department, University of Wisconsin, "Women's Wages in the United States, 1890-1930" (J. Sharpless, Director), 1977-78

Project Assistant, Wisconsin Higher Education History Project, UW-Madison (J. Herbst,

Director), 1975-77

Professional Experience—Administrative and Editorial

Co-editor (with William J. Reese) Palgrave Macmillan book series: “Historical Studies in Education,” 2011-

Editorial Board, *Teachers College Record*, 2005-present

Chair, Department of Teaching & Leadership, University of Kansas, 2003-05

Chair, Department of Policy Studies & Research, DePaul University, 2002-03

Director, Doctoral Program in Education, DePaul University, 2002-03

Senior Advisor, Spencer Foundation, 2002-03 (20% position)

Senior Program Officer, Research Grant Programs, Spencer Foundation, 1999-2002
(On leave from DePaul)

Review Panel Member, External Evaluation of Education Programs at Brown University,
January 2002 (contributor to final report)

Editor, *American Educational Research Journal*, Section on Social and Institutional Analysis,
1992 - 1996 (Published by American Educational Research Association, Washington, DC)

Editorial Board, *History of Education Quarterly*, 1987-1990 (three year term)

Associate Editor (education), *American National Biography*, Oxford University Press (J. Garraty &
M. Carnes, General Editors) 1989-99

Professional Association Memberships

American Educational Research Association, American Historical Association, History of
Education Society, American Sociological Association

Professional Service and Honors

Faculty Award for Achievement in Research, School of Education, University of Kansas, 2013

Chair, Special Committee to Investigate Publishing Options for *History of Education Quarterly*,
History of Education Society, 2001-2002.

Vice President, American Educational Research Association (AERA) Division F, History and
Historiography, 1997-1999

Social Justice Advisory Committee, AERA, 1998-1999

Chair, Archives Committee, AERA, 1998-1999

President, History of Education Society (USA), 1997-98; Vice President and Annual Meeting

Program Chair, 1996-97

Chair, New Scholar Book Award Committee, Division F, AERA, 1995-1997

Book Award Committee, History of Education Society, 1994-95

Program Committee, History of Education Society, 1993, 2002, 2005, 2006

Program Committee, Division F, AERA 1993, 2005, 2006

President, Midwest History of Education Society, 1990-91; Vice President and Program Chair, 1989-90; Secretary, 1988-89

Chair, Program Committee, Division F (History and Historiography), American Educational Research Association, 1989-1990

Nominating Committee, Division F (History and Historiography), American Educational Research Association, 1988

Professional Service--Manuscript/Proposal and Professional Reviews

Academic Presses: Harvard University Press, Yale University Press, Stanford University Press, State University of New York Press, University of Chicago Press, University of Illinois Press, University of Michigan Press, University of Wisconsin Press, Northern Illinois University Press, Teachers College Press, Temple University Press, Marquette University Press, Lawrence Erlbaum Associates, Palgrave Macmillan, Routledge (Taylor & Francis)

Academic Journals: *American Educational Research Journal, American Journal of Education, American Journal of Sociology, Educational Policy, Educational Researcher, History of Education Quarterly, History of Higher Education Annual, Journal of the Early Republic, Journal of Interdisciplinary History, Journal of Urban History, Review of Educational Research, Review of Research in Education, Social Science History, Sociology of Education, Teachers College Record, Urban Education*

Foundations/Funding Agencies: The Spencer Foundation, Hong Kong Institute of Education, University of British Columbia Research Program, University of Illinois Research Foundation, Vincentian Endowment Fund of DePaul University

External Review, University Appointment/Promotion/Tenure: Arizona State University, Ball State University, Brown University, City University of New York, Cleveland State University, Colgate University, Emory University, Indiana University Northwest, Iowa State University, New York University, Northern Illinois University, Rutgers University, Stanford University, Teachers College (Columbia University), Texas A&M University, University of California-Riverside, University of Chicago, University of Colorado at Denver, University of Illinois, University of Florida, University of Maryland, University of Michigan, University of Washington, University of Wisconsin, University of Wyoming