

Educational Leadership Ed. D. Program Plan  
Effective Summer 2015 - Edwards Campus  
Program Course Requirements    *Course sequence is subject to change.*  
**Orientation to program including Dissertation Sequence**

**First Year-Summer 2015**

ELPS 956 District Leadership - June  
ELPS 948 Research in Educational Policy & Leadership - July

**First Year-Fall 2015**

ELPS 953 District Human Resource Management  
ELPS 871 Qualitative Research Methods

**First Year-Spring 2016**

PRE 870 Quantitative Methods  
ELPS 954 Sociology of Educational Organizations

**Second Year-Summer 2016**

C&T 903 Curriculum Supervision – June  
ELPS \_\_\_ District Planning Course - July

**Second Year- Fall 2016**

ELPS 955 District Business Management  
ELPS 957 Educational Policy, Ethics and Law

**Second Year-Spring 2017**

ELPS 951 Supervision of Instruction  
ELPS 958 American Education Reform Movements

**Third Year-Summer 2017**

ELPS 995 Field Experience (1 credit hour)  
Comprehensive Exams (Written)

**Third Year-Fall 2017**

ELPS 969 Dissertation Seminar  
ELPS 995 Field Experience (1 credit hour)  
Comprehensive Exams (Oral)

**Third Year-Spring 2018**

ELPS 995 Field Experience (1 credit hour)  
ELPS 999 Dissertation Hours ( hours)

**Fourth Year-Summer 2018**

ELPS 999 Dissertation Hours ( hours)

**Fourth Year-Fall 2018**

ELPS 999 Dissertation Hours ( hours)

**Learning about Research Methods:**

Sequence of Research Courses  
ELPS 948  
PRE 870  
ELPS 871  
ELPS 969

**DISSERTATION KICK-OFF:**

**Immediately prior to Fall 2016 Semester classes**

**beginning**-Program Advisor Facilitates meeting of all possible dissertation chairs with all cohort students. Purpose: to familiarize students with chairs and their research interests and thoughts about dissertation research; questions/answers; distribute dissertations rubrics used by committee members.

**During Fall 2016:** Students consider their interests; consult instructors as needed. Select general topic of interest for dissertation in consultation with a possible choice of dissertation chair. Program Advisor may facilitate as needed.

**During Spring 2017:** Matching of student and dissertation chair (Program Advisor may facilitate as needed); selection of specific topic when appropriate

**During Summer 2017:** Students should conduct general literature and research review of the general topic or the specific topic, depending upon the progress of topic selection between the student and the dissertation chair.

**During Fall 2017:** Students will enroll in their fourth research course. During this semester, the student, with extensive consultation with the chair, will develop and write the dissertation proposal as per requirements of the chair.

**Toward the end of the Fall 2017 semester or the beginning of the Spring 2018 semester,** the student and chair will select the proposal committee and the student will present the dissertation proposal to the committee for approval. (To be completed by March 1 of the Spring 2018 semester.)

**GOAL: To successfully defend dissertation no later than December 1, 2018**