

AMANDA L. MOLLET, PH.D.

The University of Kansas

406 Joseph R. Pearson Hall | Lawrence, KS 66045 | amollet@ku.edu

EDUCATION

Doctor of Philosophy, Educational Policy and Leadership Studies University of Iowa	2018
Master of Science, Educational Leadership Studies Oklahoma State University	2009
Bachelor of Science, Political Science and Speech Communication University of Nebraska at Kearney	2006

PROFESSIONAL EXPERIENCE

Assistant Professor, Educational Leadership and Policy Studies University of Kansas, Lawrence, KS	2020 – Present
Visiting Assistant Professor, Educational Leadership and Policy Studies University of Kansas, Lawrence, KS	2019 – 2020
Visiting Assistant Professor, Higher Education and Student Affairs University of Iowa, Iowa City, IA	2018 – 2019
Graduate Researcher, Higher Education and Student Affairs University of Iowa, Iowa City, IA	2014 – 2018
Program Assistant, Higher Education and Student Affairs University of Iowa, Iowa City, IA	2014 – 2016
Assistant Director of Residence Life University of Idaho, Moscow, ID	2011 – 2014
Area Coordinator Radford University, Radford, VA	2009 - 2011
Resident Director Oklahoma State University, Stillwater, OK	2006 - 2009

PUBLICATIONS

(* denotes doctoral student collaborators, ** denotes master's student collaborators, ^ denotes non-student community-engaged scholar)

REFEREED JOURNAL ARTICLES, PUBLISHED/IN PRESS/ACCEPTED

1. **Mollet, A. L. & Smoot, J.**** (In Press). “We are the authors of our relationship”: Queering “love languages” in LGBTQ+ Students’ Intimate Relationships. Accepted to: *Journal of College Student Development*.

2. **Mollet, A. L., & Parker, E.** (In Press). LGBTQ students' experiences with material hardship at research universities. Accepted in *Journal of Student Affairs Research and Practice*. <https://doi.org/10.1080/19496591.2023.2269119>
3. **Mollet, A. L.** (2023). "It's easier just to say I'm queer": Exploring identity disclosure of asexual college students. *Journal of Diversity in Higher Education*, 16(1), 13-25. <https://doi.org/10.1037/dhe0000210>
4. **Mollet, A. L., & Black, W.*** (2023). A quantitative examination of coercive rape tactics perpetrated against asexual college students. *Journal of College Student Development*, 64(1), 96-101. <https://doi.org/10.1353/csd.2023.0004>
5. **Mollet, A. L., & Wolf-Wendel, L. E.** (2022). "I don't know how they think this is possible": Work-life of academic parents during the COVID-19 pandemic. In A. L. Mollet, L. E. Wolf-Wendel, & Kinzie, J. L. (Eds.) *Policy and Practice Emerging from the COVID-19 Pandemic*. New Directions for Higher Education, pp 57-72. <http://doi.org/10.1002/he.20455>
6. Jarratt, L.*, Martin-Stanley, C.*, Linley, J. L., **Mollet, A. L.**, Anderson, D.*, & Mohebbi, M.*. (2022). Underlife: Strategies of higher education peer socialization agents to navigate tensions in institutional roles. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000431>
7. **Mollet, A. L.**, Holmes, J., & Linley, J. L. (2022). An Analysis of Underrepresented Minority STEM Students' GPAs Relative to Good Teaching Practices. *Journal of Women and Minorities in STEM*, 28(5), 1-24. <https://doi.org/10.1615/JWomenMinorScienEng.2021033546>
8. **Mollet, A.L., & Black, W.*** (2021). A-nother perspective: An analysis of asexual college students' experiences with sexual violence. Accepted for publication in the *Journal of College Student Development*, 62(5), 526-546. <https://doi.org/10.1353/csd.2021.0058>
9. Watt, S., Mueller, J., Parker, E., Neel, B., Pasquesi, K., Kilgo, C. A., **Mollet, A. L.**, & Mahatmya, D. (2021). The privileged identity exploration scale: Development and validation. *Frontiers in Education*, 6(July), 1-11. <https://doi.org/10.3389/feduc.2021.620827>
10. Watt, S. K., Mueller, J. M., Parker, E., Neel, B., Pasquesi, K., Kilgo, C. A., **Mollet, A. L.**, Mahatmya, D., & Multicultural Initiatives Consortium. (2021). Corrigendum: Measuring Privileged Identity in Educational Environments: Development and Validation of the Privileged Identify Exploration Scale. Accepted for publication in *Frontiers in Education*, 6(Oct.),1.
11. Barnhardt, C. L., Sheets, J., Young, R. L., Liu, J., Valdes, P., **Mollet, A. L.**, & Phillips, C.** (2021). Everyday Administration: A Descriptive Account of the People, the Work, and the Strategies for Pursuing Equity and Inclusion on College Campus. Accepted for publication in the *Journal of Higher Education Management*, 36(2). https://issuu.com/aaua10/docs/jhem_36_2_issuu_.docx

12. **Mollet, A. L.**, Weaver, K. E.*, Holmes, J. M.*, Linley, J. L., Hurley, E. A.** & Renn, K. A. (2021). Queer in residence: Exploring the on-campus housing ecological systems of queer college students. *Journal of Student Affairs Research and Practice*, 58(1), 1-14. <https://doi.org/10.1080/19496591.2020.1717962>
13. **Mollet, A. L.**, Stier, M. J.*, Linley, J. L., & Locke, L. A. (2020). "I didn't become a professor to teach high school": Examining college educators' perspectives of culture in early college high schools. *Equity and Excellence in Education*, 53(1-2), 229-243. <https://doi.org/10.1080/10665684.2020.1755387>
14. **Mollet, A. L.** (2020). "I have a lot of feelings, just none in the genitalia region": A grounded theory of asexual college students' identity journeys. *Journal of College Student Development*, 61(2), 189-206. <https://doi.org/10.1353/csd.2020.0017>
15. **Mollet, A. L.**, & Lackman, B.^ (2018). Asexual borderlands: Asexual collegians' reflections on inclusion under the LGBTQ umbrella. *Journal of College Student Development*, 59(5), 623-628. <https://doi.org/10.1353/csd.2018.0058>
16. Barnhardt, C.L., **Mollet, A. L.**, Phillips, C.***, Young, R.*, & Sheets, J. (2018) University leaders' public advocacy: An educational asset in creating inclusive climates. *Teachers College Record*, 120(8), 1-34.
17. Barnhardt, C.L., Linley, J.L., **Mollet, A. L.**, Phillips, C.W.***, & Young, R.* (2017). Campus climate, peer dispositions, and the inclusion of LGBTQ and transgender students at a Jesuit university. *Jesuit Higher Education*, 6(2), 64-80. <https://doi.org/10.1177/06146811812000806>
18. Kilgo, C. A., **Mollet, A. L.**, & Pascarella, E. T. (2016). The estimated effects of college student involvement on psychological well-being. *Journal of College Student Development*, 57(8), 1043-1049. <https://doi.org/10.1353/csd.2016.0098>

MONOGRAPHS

1. **Mollet, A. L.**, Wolf-Wendel, L. E., & Kinzie, J. L. (Eds.) (2022). *Policy and Practice Emerging from the COVID-19 Pandemic. New Directions for Higher Education*. Jossey-Bass.

BOOK CHAPTERS

1. **Mollet, A. L.**, Fitzsimmons, B., Valley, S.** (2024). Have your cake and learn about it too: Supporting asexual and aromantic college students. In K. Prieto & A. Herridge (Eds.), *Perspectives on Transforming Higher Education and the LGBTQIA Student Experience* (pp. 68-89). IGI Global.
2. Weaver, K.,* & **Mollet, A. L.** (2022). Applying skills of being within the research process. In S. K. Watt, D. Mahatmya, Mohebal, M., & C. R. Martin-Stanley (Eds.), *Ways of being: Strategies for transforming self and communities across difference*. Stylus.

3. **Mollet, A. L.,** Wolf-Wendel, L. E., Banwart, M. C., Ng, J. C., Olcott, A., & Vakil, N. (In Press). Pulling back the curtain of work/life integration during the pandemic. In J. O. Michel (Ed.). *Teaching in turbulent times: Higher education amid the COVID-19 pandemic*. New Brunswick, NJ: Rutgers University Press.
4. Byrd, J., **Mollet, A. L.,** Jarratt, L.,* Malvaso, S. M.,* Kilgo, C. A., & Watt, S. K. (2021). When Conflicting Needs Require Compromise: A Case Study of Gender-Inclusive Restroom Implementation. In K. G. Hinton, V. Grim, M. F. Howard-Hamilton, O. G. Brown, & M. Y. Davenport. (Eds.), *Unleashing suppressed voices on college campuses*. New York, NY: Peter Lang.
5. **Mollet, A. L.,** & Lackman, B.^ (2019). "I thought I was the only one": Asexual student invisibility and erasure in higher education. In E. M. Zamani-Gallaher, D. D. Choudhuri, & J. L. Taylor (Eds.), *Rethinking LGBTQIA Students and Collegiate Contexts: Identity, Policies, and Campus Climate* (pp. 78-98). New York, NY: Routledge.

ENCYCLOPEDIA ENTRIES & MINOR PUBLICATIONS

1. **Mollet, A. L.,** Kinzey, J., & Wolf-Wendel, L. E. (2022). Editors' Note. In A. L. Mollet, L. E. Wolf-Wendel, & Kinzie, J. L. (Eds.) *Policy and Practice Emerging from the COVID-19 Pandemic*. New Directions for Higher Education, pp 5-7. <https://doi.org/10.1002/he.20454>
2. **Mollet, A. L.** (2021). Asexuality and asexuality studies. In K. K. Strunk & S. A. Shelton (eds.), *Encyclopedia of Queer Studies in Education* (pp. 44-50). Brill. [Invited Publication]
3. **Mollet, A. L.** & Lackman, B.^ (2021). Allonormativity and compulsory sexuality. In K. K. Strunk & S. A. Shelton (eds.), *Encyclopedia of Queer Studies in Education* (pp. 26-31). Brill. [Invited Publication]

BOOK REVIEWS, PUBLISHED/IN PRESS

1. Mendoza, Y.*, **Mollet, A. L.,** Linley, L. (2019) [Review of the book *What's next for student veterans? Moving from transition to academic success*, by D. DiRamio [(Ed.)]. *Journal of Student Affairs Research and Practice*, 56(3).

MANUSCRIPTS IN PROGRESS, NEAR SUBMISSION

1. **Mollet, A. L.,** & Black, W. (In Progress). Seeking a light at the end of the tunnel: A qualitative study of faculty job search experiences for graduating PhD students in education. Target journal: *Qualitative Studies in Education*.
2. **Mollet, A. L.** (In Progress). Asexual students: Examining relationships of discrimination on students' well-being. Target journal: *Archives of Sexual Behavior*.

MEDIA & VIRTUAL ENGAGEMENT

Mollet, A. L. (2023, October 3). *Faculty Finds: Recorded Conversations with LGBTQ experts at KU*. <https://sgd.ku.edu/faculty-finds-recorded-conversations-experts-ku-doing-lgbtq-work>

Mollet, A. L. & Smoot, J. Contributors.** Friedman, T. Host. (2022, April 6). *The Be a Better Ally Podcast*.
<https://open.spotify.com/episode/28g9bOjgnUrSfgYF08aEBt?si=eMbmGz5QRD-U5MS-bfeydQ>

GRANT & FELLOWSHIP ACTIVITY

External Funding

Mollet, A. L. (2022). Spencer Foundation Small Research Grant, *Queer intimacies: A qualitative examination of LGBTQ+ college students' experiences in healthy intimate relationships*. **\$49,866 awarded.**

Mollet, A. L., & Kinchen, J.^ (2022). ACPA Commission for Professional Preparation Research Grant, *LGBTQ+ student Veterans' educational experiences*. **\$1,500 awarded.**

Mollet, A. L. (2021). ACPA Emerging Scholars, *Queer intimacies: A qualitative examination of LGBTQ+ college students' experiences in healthy intimate relationships*. **\$3,000 awarded.**

Linley, J. L., & Mollet, A. L. (2017). ACPA Foundation Research Grant, *Do Ask, Do Tell: Exploring LGBTQ Student Veterans' Ecological Systems*. **\$1,500 awarded.**

Internal Funding

Mollet, A. L. (2023). KU SOEHS Summer Writing Grant, *Observing the System: Using Data to Inform the Future of Academic and PhD Careers*. **\$5,264 awarded.**

Mollet, A. L. (2022). KU School of Education and Human Sciences Research Support Grant, *Examining LGBTQ+ Student Veterans' Experiences in Higher Education*. **\$8,922.32 awarded.**

Mollet, A. L. (2021). University of Kansas New Faculty Research Development Grant, *A longitudinal analysis of career development while navigating the faculty job market during the final year of doctoral study*. **\$7,942.30 awarded.**

Mollet, A. L. (2017). University of Iowa Graduate College Post-Comprehensive Research Award, *Asexual Collegian's Sexual Identity Exploration*. **\$9,508 awarded.**

Mollet, A. L. (2017). University of Iowa Graduate College Summer Research Fellowship, *Asexual Collegian's Sexual Identity Exploration* **\$4,000 awarded.**

Mollet, A. L. (2017). University of Iowa Graduate and Professional Student Government Student Research Grant, *Putting the Pieces Together: A Grounded Theory Study of Asexual College Students' Identity Development*. **\$1,500 awarded.**

Mollet, A. L., Kilgo, C. A., Massey, C. (2015). The University of Iowa Diversity Catalyst Seed Grant, *LGBTQ Graduate Student Success Initiative*. **\$1,500 awarded.**

AWARDS & DISTINCTIONS

- 2023- KU Sexuality & Gender Diversity Center Outstanding Faculty Pride Award
- 2022- KU Student Involvement & Leadership Rock Chalk Awards, Outstanding Student Organization Advisor

- 2022-present- University of Michigan, National Center for Institutional Diversity, Diversity Scholars Network Member
- 2022-2024- ACPA Emerging Scholars Designee
- 2021- KU SOEHS Diversity, Equity & Inclusion in Teaching, Research, & Service Award
- 2020-2022- NASPA Emerging Faculty Leaders Academy
- 2018- University of Iowa 3-Minute Thesis Finalist
- 2017- ACPA Coalition for LGBT Awareness Research Recognition Award
- 2015- University of Iowa Martin Luther King Jr. Research Symposium, 1st Place
- 2013- ACPA Coalition for Graduate Students & New Pros., Outstanding New Professional
- 2012- ASCA Goldstone Foundation Scholarship Winner
- 2005, 2009, 2010- NACURH, Inc. Bronze Pin (school-level recognition)
- 2010- ACPA New Professional Case Study Competition, 1st Place
- 2009- Oklahoma State University Graduate College Phoenix Award
- 2009- Oklahoma College Student Personnel Association Outstanding Master's Student
- 2009- ACPA Coalition for Graduate Students & New Pros., Outstanding Master's Student
- 2009- Studentaffairs.com Virtual Case Study, 1st Place
- 2008- NACURH, Inc Gold Pin (international-level recognition)
- 2008- Oklahoma State University President's Outstanding Master's Student
- 2008- Oklahoma State University Outstanding Campus Advisor Award
- 2008- ACPA Graduate Student Case Study Competition, 1st Place

PRESENTATION EXPERIENCE

(* denotes doctoral student collaborators, ** denotes master's student collaborators, ^ denotes non-student community-engaged scholar)

NATIONAL AND INTERNATIONAL REFEREED PRESENTATIONS

1. Johnson, D., Garret, S. D., Mohajeri, O., & **Mollet, A. L.** (2024, March). Emerging Scholars: Research for Equity and Social Justice. Accepted for presentation at ACPA 2024 Convention, Chicago, IL.
2. Valley, S.**, & **Mollet, A. L.** (2024, March). "There's no roadmap for this": Asexual/Aromantic Students' Healthy Intimate Relationships. Accepted for presentation at ACPA 2024 Convention, Chicago, IL.
3. Shelton, L. J., **Mollet, A.L.**, Broido, E., & Mueller, J. (2023, November). Exploring and Understanding Higher Education and Student Affairs (HESA) Program Coordinator Roles. Submitted for ASHE Conference, Minneapolis, MN.
4. Eskridge, C.^, **Mollet, A.L.**, Smoot, J. A.**, Huff, W.^, Martinez-Doane, K.^, Wadleigh, R.^, & Wall, V.^ (2023, March). 25 Years in the Making: ACPA Cabaret Oral History Panel. Presented at ACPA 2023 Convention, New Orleans, LA.
5. Kinchen, J.^, **Mollet, A.L.**, & Mendoza-Y.* (2023, March). Engaging research to humanize the LGBTQ+ student veteran experience. Presented at ACPA 2023 Convention, New Orleans, LA.

6. Shelton, L. J., **Mollet, A. L.**, & Broido, E. (2023, March). Collaborative conversations: Contextualizing and addressing realities of HESA program coordinators. Presented at ACPA 2023 Convention, New Orleans, LA.
7. Shelton, L.J., Okello, W., Mohajeri, O., **Mollet, A. L.**, & Garrett, S. (2023, March). Looking Critically at Teaching: Tips and A Guided Community Discussion. Presented at ACPA 2023 Convention, New Orleans, LA.
8. Garrett, S., Mohajeri, O., Okello, W., **Mollet, A.L.**, & Shelton, L.J. (2023, March). Research to Practice to Research: HESA Faculty Scholarly Success Strategies. Presented at ACPA 2023 Convention, New Orleans, LA.
9. Luster, E.** , Yuengst, E.** , & **Mollet, A. L.** (2023, March). Striving towards an anti-fatphobic campus. Presented at ACPA 2023 Convention, New Orleans, LA.
10. Gardner, J.** , Guiliano, M.** , Smoot, J.** , & **Mollet, A. L.** (2023, March). When safe zone isn't safe: Critiquing the status quo. Presented at ACPA 2023 Convention, New Orleans, LA.
11. Mohebali, M., Watt, S., Stroup, N.* , & **Mollet, A. L.** (2023, March). The Theory of Being: A process-oriented approach to social justice. Presented at ACPA 2023 Convention, New Orleans, LA.
12. **Mollet, A. L.**, Kinchen, J. D.^ , & Reeve-Mendoza, Y. (2022, November). "It's very important people get to understand who we are": LGBTQ+ Student Veteran Identity Management. Accepted for paper presentation at ASHE 2022.
13. **Mollet, A. L.**, & Smoot, J. A.** (2022, November). "We are the authors of our relationship": Queering "love languages" in LGBTQ+ Students' Intimate Relationships. Accepted for paper presentation at ASHE 2022.
14. Weaver, K. E., Mohebali, M.* , **Mollet, A. L.**, Conner, B.^ , Patterson, C.** , and Watt, S. K. (2022, November). Co-humanization in Dialogue: Skills of Being. Accepted for paper presentation at ASHE 2022.
15. Smoot, J.** & **Mollet, A. L.** (2022, June). *A picture is worth a thousand words: Visual representations of LGBTQ+ college students' conceptions of healthy intimate relationships*. Accepted for presentation at LGBTQ+ Research Symposium (virtual conference, due to COVID-19).
16. Kinchen, J.^ & **Mollet, A. L.** (2022, June). We're not unicorns: Lived experiences of LGBTQ+ student veterans. Accepted for presentation at LGBTQ+ Research Symposium (virtual conference, due to COVID-19).
17. **Mollet, A. L.** (2022, March). *Qualitatively examining education PhD students' faculty job search processes*. Paper presented at College Student Educators International (ACPA) Conference, St. Louis, MO.
18. **Mollet, A. L.**, Rosetti, M.^ , Smoot, J. A.** (2022, March). *A piece of cake: Integrating asexuality in sexual health education*. Presented at College Student Educators International (ACPA) Conference, St. Louis, MO. Sponsored by Coalition for Sexuality and Gender Identities.

19. Marco, G.** , Cornelius, A.** , Davis, M.** , Moore, K.** , & **Mollet, A. L.** (2022, March). *Moving from Christian privilege to religious inclusion*. Paper presented at College Student Educators International (ACPA) Conference, St. Louis, MO.
20. Watt, S. K., Mueller, J., Kilgo, C. A., Mohebali, M*., & **Mollet, A. L.** (2022, March). *Measuring privileged identity in educational environments*. Paper presented at College Student Educators International (ACPA) Conference, St. Louis, MO.
21. **Mollet, A. L.** (2021, June). *Asexual students: Examining relationships between outness and microaggressions on students' well-being*. Paper presented at LGBTQ+ Research Symposium, virtual conference.
22. **Mollet, A. L.**, Archer, M.* , McGhee, A.^ (2021, June). *A discussion of asexual research(ers)*. Presented as a roundtable at LGBTQ+ Research Symposium, virtual conference.
23. **Mollet, A. L.**, & Parker, E. (2021, March). *A quantitative analysis of LGBTQ material hardship at research universities*. Paper presented at NASPA, virtual conference.
24. **Mollet, A.L.**, & Black, W.* (2021, March). *More than meets the eye: A quantitative analysis of asexual college students' relationship history and experiences with sexual violence*. Paper presented at NASPA, virtual conference.
25. Archer, M.* , & **Mollet, A. L.** (2021, March). *"I'm never going to be one of the cool kids": A qualitative study of asexual students navigating expectations*. Paper presented at NASPA, virtual conference.
26. **Mollet, A. L.**, & Wolf-Wendel, L. E. (2020, November). *"My supervisor said this is a great time to write": Faculty work-life during the pandemic*. [Conference session]. Association for the Studies of Higher Education (ASHE), virtual conference.
27. **Mollet, A. L.** (2020, May). *"Being invisible isn't a privilege": Unpacking oppression and marginalization of asexual college students* [Conference session]. International Congress of Qualitative Inquiry, Urbana-Champaign, IL. (Conference canceled)
28. **Mollet, A. L.** (2020, May). *"Was I the only one?" Adapting qualitative methods as a tool for justice* [Conference session]. International Congress of Qualitative Inquiry, Urbana-Champaign, IL. (Conference canceled)
29. **Mollet, A. L.** (2020, March). *"It's easier just to say I'm queer": Exploring identity disclosure of asexual college students*. Paper presented at College Student Educators International (ACPA) Conference, Nashville, TN. Sponsored by Coalition for Sexuality and Gender Identities.
30. **Mollet, A. L.** (2020, March). *Engaging radical pedagogy of teaching as a practice of freedom*. Paper presented at College Student Educators International (ACPA) Conference, Nashville, TN.
31. Jarratt, L.* , Linley, J. L., **Mollet, A. L.**, et al. (2019, November). *Underlife: Strategies of higher education peer socialization agents to navigate tensions in institutional roles*. Paper presented at ASHE Conference, Portland, OR.

32. Watt, S. K., Mahatmya, D., Parker, E., Neel, B., Pasquesi, K., **Mollet, A. L.**, Kilgo, C. A., Malvaso, S.*, & Martin-Stanley, C.R.* (2019, April). *Exploring privileged identity: Facilitating transformation in educational environments*. Paper presented at AERA Conference, Toronto, Canada.
33. **Mollet, A. L.** (2018, March). *Putting the pieces together: Asexual college students' identity development*. Accepted for presentation at ACPA College Student Educators International Conference, Boston, MA. Sponsored by Coalition for Sexuality and Gender Identities.
34. Linley, J. L., **Mollet, A. L.**, & Mendoza, Y*. (2018, March). *Do ask, do tell: Exploring LGBT student veteran's ecological systems*. Paper presented at College Student Educators International (ACPA) Conference, Boston, MA. Sponsored by ACPA Foundation.
35. **Mollet, A. L.** (2018, November). "Maybe all these random experiences form a cohesive picture": *Towards a grounded theory of asexual college students' sexual identity development*. Paper presented at ASHE Conference, Tampa, FL.
36. Linley, J. L., Augeri, M.*, Lange, A.*, Holmes, J.*, **Mollet, A. L.**, Weaver, K.* (2018, November). "I had to tiptoe around what messages I broadcasted": *A critical whiteness analysis of peer socialization agents' conceptions of diversity*. Paper presented at ASHE Conference, Tampa, FL.
37. **Mollet, A. L.**, Linley, J. L., Holmes, J., & Weaver, K. (2018, April). *Examining the relationship between principals of good practice and high academic achievement among underrepresented minority STEM collegians at research universities*. Paper presented at AERA Conference, New York, NY.
38. Weaver, K., Linley, J. L., **Mollet, A. L.**, Holmes, J. M., & Renn, K. A. (2017, April). *Queering spirituality: A longitudinal qualitative exploration of spiritual LGBTQ+ college students' ecological systems*. Paper presented at AERA Conference, New York, NY.
39. **Mollet, A. L.**, Stier, M. J., Linley, J. L., & Locke, L. (2017, November). *I didn't become a professor to teach high school: Examining college educators' perspectives of culture in early college high schools*. Paper presented at ASHE Conference, Houston, TX.
40. Stier, M. J., **Mollet, A. L.**, Linley, J. L., & Locke, L. (2017, November). *Professors teaching high school: Examining college educators' perspectives of culture in Early College High Schools*. Paper presented at UCEA Conference, Denver, CO.
41. Linley, J. L., **Mollet, A. L.**, Hurley, E., Weaver, K., Holmes, J. M., & Renn, K. A. (2017, November). *Queer in residence: Exploring the on-campus housing ecological systems of queer college students*. Paper presented at ASHE Conference, Houston, TX.
42. **Mollet, A. L.**, Pasquesi, K., & Watt, S. K. (2017, March). *Privileged identity exploration: Personal reactions and skills development*. ACPA, College Student Educators International Conference, Columbus, OH.

43. **Mollet, A. L.**, Linley, J. L., Elizalde, E., Holmes, J. M., Hurley, E., Kinney, P., Weaver, K., Waad, A., & Renn, K. (2017, March). *Good housekeeping: Housing experiences matter to LGBTQ college student success*. Presented at College Student Educators International (ACPA) Conference, Columbus, OH. Sponsored by Coalition for LGBTQ Awareness & Commission for Housing and Residence Life.
44. Trolan, T. L., & **Mollet, A. L.** (2017, March). *Interactions with faculty and student satisfaction at research universities*. Paper presented at College Student Educators International (ACPA) Conference, Columbus, OH.
45. Bronkema, R., Linley, J. L., **Mollet, A. L.**, Weaver, K., & Holmes, J. M. (2017, March). *Examining three decades of heterosexual collegians' attitudes about LGBTQ people at one rural, southeastern, institution*. Paper presented at College Student Educators International (ACPA) Conference, Columbus, OH.
46. Linley, J. L., & **Mollet, A. L.** (2016, November). *The influence of family on LGBTQ college student success*. Paper presented at ASHE Conference, Columbus, OH.
47. Holmes, J., Linley, J. L., & **Mollet, A. L.** (2016, November). *Unmasking the conditional effects of undergraduate research on students' academic achievement at research universities*. Paper presented at ASHE Conference, Columbus, OH.
48. **Mollet, A. L.**, Rossman, P., Anderson, D., Bermudez, S., & Gonyer, A. (2016, March). *Making the transition: Full-time practitioner to Ph.D. student*. College Student Educators International (ACPA) Conference, Montreal, Quebec, Canada. Sponsored program for the Coalition for Graduate Students and New Professionals.
49. **Mollet, A. L.**, & Lackman, B. M. (2016, March). *A workshop on asexuality: Applying narratives to practice and research*. College Student Educators International (ACPA) Conference, Montreal, Quebec, Canada.
50. Barnhardt, C., Linley, J. L., **Mollet, A. L.**, Phillips, C., & Young, R. (2016, March). *Who's with us? The profile of likely LGBTQ allies, moving towards communities of inclusion*. Paper presented at NASPA Annual Conference, Indianapolis, IN.
51. Kilgo, C.A., **Mollet, A. L.**, Barnhardt, C.L., & Bermudez, S. (2016, March). *President Obama's free community college proposal: What can the two-year sector offer students?* Poster presented at the 2016 Annual meeting of College Student Educators International (ACPA) Conference, Montreal, Quebec, Canada.
52. Lackman, B. M., **Mollet, A. L.**, & Lange, A. C. (2016, March). *Considering the role of asexuality within the LGBTQ+ community*. College Student Educators International (ACPA) Conference, Montreal, Quebec, Canada. Sponsored program for the Coalition for LGBT Awareness and Commission for Social Justice Educators. Recognized as a top program.
53. **Mollet, A. L.**, & Lackman, B. (2015, November). *Asexual college students: A mixed methods study of narratives and numbers*. Paper presented at ASHE Conference, Denver, CO.

54. Barnhardt, C., **Mollet, A. L.**, Sheets, J., Young, R. L., & Phillips, C. (2015, November). *University leaders' public advocacy: An educational asset in creating inclusive climates*. Paper presented at ASHE Conference, Denver, CO.
55. Kilgo, C. A., Nguyen, D. J., Brazelton, B., **Mollet, A. L.**, Linley, J., Renn, K., & Woodford, M. (2015, November). *LGBTQ+ students: The relationship between outness and social acceptance by peers on participation in high-impact practices*. Paper presented at ASHE Conference, Denver, CO.
56. Watt, S., Pasquesi, K., Parker, E., **Mollet, A. L.**, Kilgo, C. A., Katapol, N. A., & Barajas, R. (2015, November). *Updates to the Privileged Identity Exploration (PIE) Model: Research findings from a newly developed instrument to measure defensive reactions*. Paper presented at ASHE Conference, Denver, CO.
57. Nguyen, D. J., Joslin, J., Kilgo, C. A., Lange, A. C., **Mollet, A. L.**, Pitcher, E., Renn, K., & Woodford, M. (2015, November). *Exploring how student services microsystems support LGBTQ+ college students*. Paper presented at ASHE Conference, Denver, CO.
58. Kilgo, C. A., **Mollet, A. L.**, & Pascarella, E. T. (2015, April). *The estimated effects of college student involvement on psychological well-being*. Paper presented at AERA Conference, Chicago, IL.
59. **Mollet, A. L.**, & Lackman, B. M. (2015, March). *Consider awareness, identity development, and identity salience for asexual students*. College Student Educators International (ACPA) Conference, Tampa, FL. Sponsored by Commission for Social Justice Educators.
60. Barnhardt, C.L., Sheets, J., Young, R.L., **Mollet, A. L.**, Katapol, N., Phillips, C., & Parker, E. (2014, November). *Everyday administration: A descriptive account of the people, the work, and the strategies for pursuing equity and inclusion on campus*. Paper presented at ASHE Conference, Washington, DC.
61. Barnhardt, C.L., Sheets, J., Young, R.L., **Mollet, A. L.**, Katapol, N., Phillips, C., & Parker, E. (2014, November). *Public advocacy? Questioning the field of higher education's approach in asserting its educational values regarding equity*. Paper presented at ASHE Conference, Washington, DC.
62. Lackman, B., & **Mollet, A. L.** (2014, March). *New professionals: Understand your role and opportunities in operationalizing social justice*. College Student Educators International (ACPA) Conference, Indianapolis, IN. Sponsored by Commission for Administrative Leadership.
63. **Mollet, A. L.**, & Kurz, M. (2013, March). *Creating wellness in the workplace for Millennials*. College Student Educators International (ACPA) Conference, Las Vegas, NV.
64. **Mollet, A. L.**, & Vukusich, A. (2012, March). *Millennials as new professionals: Creating opportunities for success*. College Student Educators International (ACPA) Conference, Louisville, KY.

65. **Mollet, A. L.**, Hinnen, B., & Williams, A. (2010, June). *Re-evaluating social media—looking at legal issues, liability and student rights, and how to find a balance*. National Association of College and University Residence Halls (NACURH) Annual Conference, San Diego, CA.
66. **Mollet, A. L.**, Martin, C., & Robbins, N. (2009, March). *Courage to act: How to intentionally maximize your graduate experience*. College Student Educators International (ACPA) Conference, National Harbor, MD.

INVITED PRESENTATIONS

1. **Mollet, A. L.** (2024, February.) “There’s not a roadmap for this”: Asexual and Aromantic Students’ Healthy Intimate Relationships. Presented at University of Missouri-Kansas City, Kansas City, MO.
2. **Mollet, A. L.** (2023, October). “I thought I was the only one”: Exploring (in)visibility of LGBTQIA+ students in higher education. Presented at Illinois State University, Normal, IL.
3. **Mollet, A. L.** (2023, October). Queering love languages in students’ healthy intimate relationships. Presented at Illinois State University, Normal, IL.
4. **Mollet, A. L.** (2023, October). Centering students on the margins as counselors and health care providers. Presented at Illinois State University, Normal, IL.
5. **Mollet, A. L.** (2023, October). Bringing a new lens to old problems as administrative and DEI leaders. Presented at Illinois State University, Normal, IL.
6. **Mollet, A. L.** (2023, February). A-nother perspective: Asexuality and Social influences on campus. Presented virtually for *Durham University*, Durham, United Kingdom.
7. **Mollet, A. L.**, Kinchen, J., & Mendoza, Y. (2021, January). LGBTQIA+ Student Veteran Identities and Research. Presented at Student Veterans of America (SVA) National Conference, Lake Buena Vista, FL. *Sponsored by Fayetteville State University*.
8. **Mollet, A. L.** & Fitzsimmons, B.* (2021, October). *Queering safe zone: Asexual and aromantic identities*. Presented for University of Kansas Center for Sexuality and Gender Diversity, Lawrence, KS.
9. **Mollet, A. L.** (2021, October). *Who is queer enough?* Presented at University of Kansas, The Commons Red Hot Research, Lawrence, KS.
10. **Mollet, A. L.** (2021, June). *Asexual students: Examining relationships between outness and microaggressions on students’ well-being*. Presented virtually for KUMC 2021 Pride Month Research Day.
11. **Mollet, A. L.** (2021, May). Sexual violence in higher education through an asexual lens. Presented as virtual recording for NIH Fellows project with Sexual Assault Forensics and Education (SAFE) and Arizona State University.
12. **Mollet, A. L.** (2019, March). Research outside of the box: Explorations of paradigmatic applications and participant representation. Presented for Words as Data Qualitative Research Collaborative, Iowa City, IA.

13. **Mollet, A. L., & Linley, J. L.** (2017, July). Good housekeeping: Housing experiences matter to LGBTQ college student success. Webinar presented in collaboration with ACPA's Commission for Housing and Residence Life.
14. **Mollet, A. L.** (2017, June). Foundations of social identities: Gender and sexuality. Presented at the Social Advocacy Summit: Equitable K-12 Education for LGBTQIA+ Iowans, Des Moines, IA.
15. Means, D. R., Beemyn, G., Blockett, R. A., Garvey, J. C., Kosar, A. M., Mobley, S. D., **Mollet, A. L.**, Pryor, J. T., & Robinson, S. (2017, March). Queering research: A symposium on LGBTQ+ research in student affairs. Panelist for ACPA's Coalition for LGBT Awareness at ACPA, College Student Educators International Annual Convention, Columbus, OH.
16. Pierre, D., **Mollet, A. L.**, & Jahansou, S. (2012, October). Explore our world: Learning the ways professional association involvement can enhance your work. Invited webinar sponsored by AFA, NASPA, and ACPA.
17. Mills, K., **Mollet, A.L.**, Colon, E., Darling, R., Harper, D., & Peanort, M. (2011, March). The search for purpose in our work. Panelist at ACPA Annual Convention, Baltimore, MD.
18. **Mollet, A. L.**, & Martin, C. (2009, May). Courage to act: How to intentionally maximize your graduate experience. Webinar presented in collaboration with the California College Personnel Association.

TEACHING EXPERIENCE

**Indicates courses during the COVID-19 pandemic requiring adaptations for online learning.*

UNIVERSITY OF KANSAS

ELPS 781: Student Services in Higher Education
ELPS 782: Diversity, Equity, and Inclusion in Higher Education
ELPS 795: Critical Readings for Social Justice in Education (hybrid)
ELPS 871: Introduction to Qualitative Research
ELPS 886: Theory & Practice in Higher Education
ELPS 895: Professional Internship in Student Affairs
ELPS 897: Independent Study
ELPS 973: Research on College Students
ELPS 987: Diversity Leadership in Higher Education (hybrid)
ELPS 995: Field Experience

UNIVERSITY OF IOWA

EPLS 2098: The Student Affairs Profession, University of Iowa	Spring 2019
EPLS 6305: Higher Education & Student Affairs Capstone	Spring 2019
EPLS 7385: Teaching and Learning in Higher Education	Fall 2018, Spring 2019
EPLS 7380/GRAD 7400: Practicum in College Teaching	Spring 2019
EPLS 6303: Professional Seminar in Student Affairs III	Fall 2018
EPLS 6301: Professional Seminar in Student Affairs I	Fall 2018

RADFORD UNIVERSITY

COED 450: Resident Assistant Training

Fall 2009/2010, Spring 2011

OKLAHOMA STATE UNIVERSITY

Leadership Development for Resident Advisors

Fall 2008

Arts and Sciences Freshman Orientation

Fall 2007

Career Development and Job Search Strategies

Fall 2007

GRADUATE STUDENT ADVISING

Advisees

Kenya Patzer, Educational Leadership, Ed.D. (in progress)

Melissa Wagner, Educational Leadership, Ed.D.

Spring 2023

Ira Kirschner, Higher Education Administration, Ed.D.

Spring 2023

Maddie Lambing, Higher Education Administration, Ed.D.

Spring 2023

Marc Malone, Higher Education Administration, Ed.D. (with honors)

Fall 2021

GUEST LECTURES

Mollet, A. L. (2021, November). Asexual college students. Presented virtually to EDUC 771: LGBTQ+ in Higher Education, University of Michigan, Ann Arbor, MI.

Mollet, A. L. (2020, November). Foundations for understanding and applying grounded theory as a qualitative method. Presented virtually to EPLS 7373: Qualitative Research Design and Methods, University of Iowa, Iowa City, IA

Mollet, A. L. (2019, October). Foundations for understanding and applying grounded theory as a qualitative method. Presented virtually to EPLS 7373: Qualitative Research Design and Methods, University of Iowa, Iowa City, IA

Mollet, A. L. (2018, October). Foundations for understanding and applying grounded theory as a qualitative method. Presented to EPLS 7373: Qualitative Research Design and Methods, University of Iowa, Iowa City, IA

Mollet, A. L., & Malvaso, S. (2018, March). Being in dialogue across difference. Presented to CBH 6230: Health Equity and Social Justice, University of Iowa, Iowa City, IA.

Mollet, A. L. (2018, March). Asexual college student identity development. Presented virtually to AHE 507: Student Development I, University of Alabama, Tuscaloosa, AL.

Mollet, A. L. (2017, May). Sociological considerations of asexuality. Presented virtually to SOC 290: Health and Inequality, Washington and Lee University, Lexington City, VA.

SERVICE & COMMUNITY-BASED SCHOLARLY ENGAGEMENT

SERVICE TO THE PROFESSION

JOURNAL SERVICE

- *Psychology & Sexuality*, Editorial Board
- *Journal of Queer & Trans Studies in Education*, Editorial Board
- *Journal of College Student Development*, RIB Editorial Board
- *Journal of College and University Student Housing*, Editorial Board
- *Journal of Gay & Lesbian Social Services*, Invited Reviewer

- *Journal of Sex Research*, Invited Reviewer
- *Journal of Homosexuality*, Invited Reviewer
- *Review of Higher Education*, Invited Reviewer
- *Personal Relationships*, Invited Reviewer
- *International Social Science Journal*, Invited Reviewer
- *Psychology and Sexuality*, Invited Reviewer
- *Journal of Women and Minorities in STEM*, Invited Reviewer
- *Annals of International Communication Assoc.*, Invited Reviewer
- *Educational Researcher*, Invited Reviewer
- *Journal of Critical Thought and Praxis*, Invited Reviewer

ACPA, COLLEGE STUDENT EDUCATORS INTERNATIONAL

- 2024-2026- Vice President for Volunteer Leadership
- 2022-2024- Coalition for Sexual and Gender Identities (CSGI), Chair/Past-Chair
- 2023-ACPA Foundation Research Grant Reviewer
- 2019-2022- Coalition for Sexual and Gender Identities, Scholar-in-Residence
- 2014-2017- Governing Board, Member-at-Large
- 2017- Case Study Judge, Graduate & New Prof. Community of Practice
- 2016- Association Governance Structure Revision Committee
- 2008- present- Program Proposal Reviewer
- 2013-2015- Equity and Inclusion Advisory Board, Member
- 2015- ACPA Voice of Inclusion Award Committee
- 2015- ACPA Leadership Pathways Work Group
- 2014-2015- ACPA Recruitment & Retention Committee
- 2012-2014- Convention 2014 Planning Committee, Special Events Liaison
- 2011-2013- Coalition for Graduate Students and New Professionals, Chair
- 2007-2011- Coalition for Graduate Students and New Professionals, Directorate
- 2009-2010- Coalition for Sexual and Gender Identities, Directorate

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION (ASHE)

- 2023-2024- Programs Co-Chair, Undergraduate Student Development Theory
- 2020- Discussant, *Critical Considerations of Sexual Identity*
- 2018- ASHE Grads, Invited Scholar Lunch with Newly Minted PhDs
- 2018-present- Proposal Reviewer
- 2016, 2018- Session Chair
- 2015- Graduate Student Mentor

NATIONAL LGBTQ RESEARCH SYMPOSIUM

- 2023-present- Conference Co-Coordinator
- 2021- Conference Planning Team
- 2021-present- Proposal Reviewer
- 2021- Program Coordinator

STUDENT AFFAIRS ADMINISTRATORS IN HIGHER EDUCATION (NASPA)

- 2021- Research Grant Reviewer, NASPA IV-E

SERVICE TO THE UNIVERSITY

THE UNIVERSITY OF KANSAS (KU)

- 2023- CTE Fall Teaching Summit, Presenter
- 2023- Jayhawks Give a Flock, Facilitator
- 2022-2023- University Senate Executive Committee
- 2022-2023- Faculty Senate Executive Committee & Parliamentarian
- 2022- Faculty Senate Judicial Appeals Committee, Member
- 2021-present- Faculty Senate, Senator
- 2021-present- SAPEC Longitudinal Assessment & Research Team
- 2019-present- Sexuality & Gender Diversity Faculty/Staff Council, Member
- 2020-2021- Future of Sexual & Gender Diversity Work Group, Member
- 2020- Teaching Scholarship Collaborative

SERVICE TO COLLEGE, DEPARTMENT, & PROGRAM

SCHOOL OF EDUCATION & HUMAN SCIENCES (University of Kansas)

Diversity Committee, Member	2023 - 2026
Scholarship Committee, Member	2020 - 2023

EDUCATIONAL LEADERSHIP & POLICY STUDIES (University of Kansas)

Curriculum Committee	2023 - present
Center for Teaching Excellence, Teaching Benchmarks Committee	2023
Professional Development & Action Committee, Member	2020
Awards Committee, Member	2020 - 2022
ELPS Faculty Search Committee, Member	2019, 2021, 2023

HIGHER EDUCATION ADMINISTRATION (University of Kansas)

Master's Program Coordinator	2019 - 2023
Higher Education Student Association, Advisor	2019 - 2023

PROFESSIONAL AFFILIATIONS

ACPA - College Student Educators International
ASHE - Association for the Study of Higher Education
AERA - American Educational Research Association
NASPA - Student Affairs Professionals in Higher Education
ACUHO-I - Association of College and University Housing Officers International

CERTIFICATIONS, TRAININGS, & WORKSHOPS

-
- 2024- KU Office of Research NIH Grant Writing Workshop
 - 2023- Center for Teaching Excellence, Ideas-to-Action Program
 - 2021- Center for Teaching Excellence, Revolutionizing Academia: Engaging Anti-Racism and Restructuring Curricular Practices Participant, KU
 - 2020- Center for Teaching Excellence Fall Faculty Seminar Participant, KU
 - 2020- Center for Teaching Excellence Flexible Design Seminar Participant, KU
 - 2019- Center for Teaching Course Design Institute Participant, UI
 - 2019- ACPA Coalition for Women's Identities Writing for Publication Workshop

- 2017- ASHE CAHEP Pre-Conference Early Career Faculty Workshop
- 2017- Storycenter, Digital Storytelling Training
- 2017- NViVO Intensive Training
- 2016- Research Talk, Qualitative Research Summer Intensive
- 2016- Three-day Introduction to Grounded Theory, facilitated by Dr. Kathy Charmaz
- 2007 2009, 2011, 2014- Safe Zone Certified
- 2013- Master Level, Advisor Resource and Training
- 2013- atIXa Title IX Investigator Training and Certification
- 2013- Campus Pride's Stop the Hate Train the Trainer
- 2013- Threat Assessment Training-Margolis Healy & Associates
- 2012- Safe Zone Train the Trainer
- 2007- FEMA Community Emergency Response Team (CERT)